

Albrecht, S. F. & Braaten, S. (2008). Strength-based assessment of behavior competencies to distinguish students referred for disciplinary intervention from nonreferred peers. *Psychology in the Schools*, 45, 91-103.

Wilhite, K. Braaten, S., Frey, L. & Wilder, L. K. (2007). Classroom use of the Behavioral Objective Sequence. *Intervention in School and Clinic*, 42 (4), 212-218.

Wilder, L. K., Braaten, S., Wilhite, K. & Algozzine, B. (2005). Concurrent Validity of the Strength-Based *Behavioral Objective Sequence*. *Journal of Applied School Psychology*. 22 (1), 125-139.