

BEHAVIORAL INSTITUTE FOR CHILDREN AND ADOLESCENTS



Presents

28TH ANNUAL INDIANA CONFERENCE ON ED

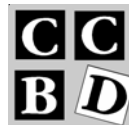
Instructional and Behavioral Practices for Students with Challenging Behaviors

**The Brown County Inn
Nashville, Indiana**

April 15-16, 2010

In cooperation with:

**Indiana Council for Children
with Behavior Disorders**



Council for
Children with
Behavioral
Disorders

**Indiana Council for
Exceptional Children**



**Council for
Exceptional
Children**

The voice and vision of special education



For additional information, please contact:

BEHAVIORAL INSTITUTE FOR CHILDREN AND ADOLESCENTS

1711 County Road B W, Suite 110 S, Roseville, MN 55113

(651) 484-5510 Phone (651) 483-3879 Fax www.behavioralinstitute.org

Conference Schedule Overview

Thursday, April 15

8:30 am	Registration Continental Breakfast Exhibits
9:15 - 10:15	Keynote: Dr. Greg Benner
10:15 - 10:30	Break
10:30 - 11:30	Breakout sessions (4 options)
11:40 - 12:40	Breakout sessions (4 options)
12:40 - 1:30	Lunch (included with registration)
	Exhibits Open
1:30 - 2:30	Breakout sessions (4 options)
2:40 - 3:40	Breakout sessions (3 options)
3:40 - 4:00	Break
4:00 - 5:00	General Session: Jonathan Friesen
5:10 - 6:00	INCCBD Meeting
6:15 - 10:30 pm	BICA's ROCK STAR PARTY - Social & Dinner featuring <i>Cool Tonic</i> (included with registration)

Friday, April 16

8:00 - 8:30 am	Registration Continental Breakfast Bookstore
8:30 - 9:30	Breakout sessions (4 options)
9:40 - 10:40	Breakout sessions (3 options)
10:40 - 11:00	Break
11:00 - 1:30	Keynote: Dr. Jim Jacobs Closing Luncheon & Recognitions (included with registration) <i>hosted by Research Press</i>

THANK YOU FOR JOINING US!

Please complete an evaluation form and return it to the registration table before you leave.

**29th Annual Indiana Conference on ED
April 28-29, 2011**

**Brown County Inn
Nashville, IN**

NOTES:

- ◆ If you need assistance, please go to the registration-information desk.
- ◆ Admittance to **ALL** conference sessions and activities is by **name badge only**.
- ◆ Collect all lost and found items at the registration-information desk.
- ◆ Presenters requesting special AV equipment should confirm equipment requests upon arrival.
- ◆ Your feedback and suggestions are greatly appreciated. PLEASE complete the **conference evaluation form** and turn it in at the registration desk BEFORE you leave the conference.

ATTENDANCE CERTIFICATION, CONTINUING EDUCATION UNITS AND GRADUATE CREDIT:

- ◆ All attendees will receive a certificate of attendance in their folder.
- ◆ If you are interested in earning one graduate credit from Ball State University, please stop by the registration desk for information on the assignment and registration.

The content provided and opinions expressed by all presenters represent their personal views and do not necessarily reflect the position of BICA. It is expected that all statements made by presenters reflect sensitivity to individual differences.

Featured Speakers



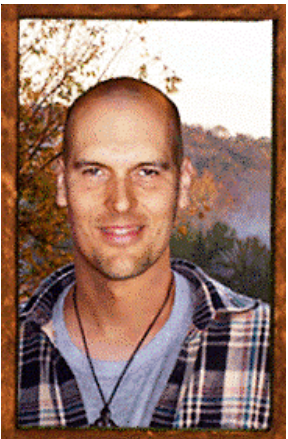
Dr. Greg Benner University of Washington - Tacoma, WA

Dr. Gregory J. Benner, Special Education at the University of Washington – Tacoma, specializes in positive behavioral interventions and supports and tiered instruction systems (e.g., RtI) to meet the academic and social/emotional needs of all kids. He was honored with the Apple Excellence in Education award for improving the academic and behavioral outcomes of students with behavioral challenges, and received the Wesley Becker Award for Outstanding Research for his work on early intervention and prevention of reading difficulties.

Opening Address - Thursday at 9:15 a.m. in Town Hall West

Five Simple Strategies to Meet the Needs of the Academically Misunderstood

Students with behavioral challenges, particularly those with EBD, tend to experience significant academic difficulties and vice versa. What can professionals do to improve the responsiveness of students with significant behavioral and academic challenges? Five simple, “nitty-gritty” RtI strategies will help you better meet the academic needs of this population.



Jonathan Friesen Author - Mora, MN

Jonathan Friesen is an award-winning author from central Minnesota. His latest novel, *Jerk*, California (2008, Penguin Group, USA), was awarded the 2009 American Library Association’s Schneider Book Award for the Best Book portraying a disability experience. His upcoming release, *Rush*, (Summer 2010, Penguin Group, USA) highlights the E/BD experience. Jonathan presently serves on the board of the Tourette Syndrome Association of Minnesota. Jonathan taught both E/BD and regular education in Minnesota school districts for fourteen years.

General Session - Thursday at 4:00 p.m. in Town Hall West

Do No Harm: When Good Intentions Have Painful Results

This message is the personal story of author Jonathan Friesen. Hear a man’s experience with both the harmful and healing power of professional services throughout his child and adolescent years. Learn the two questions that service providers cannot afford not to ask.



Dr. Jim Jacobs Indiana State University - Terre Haute, IN

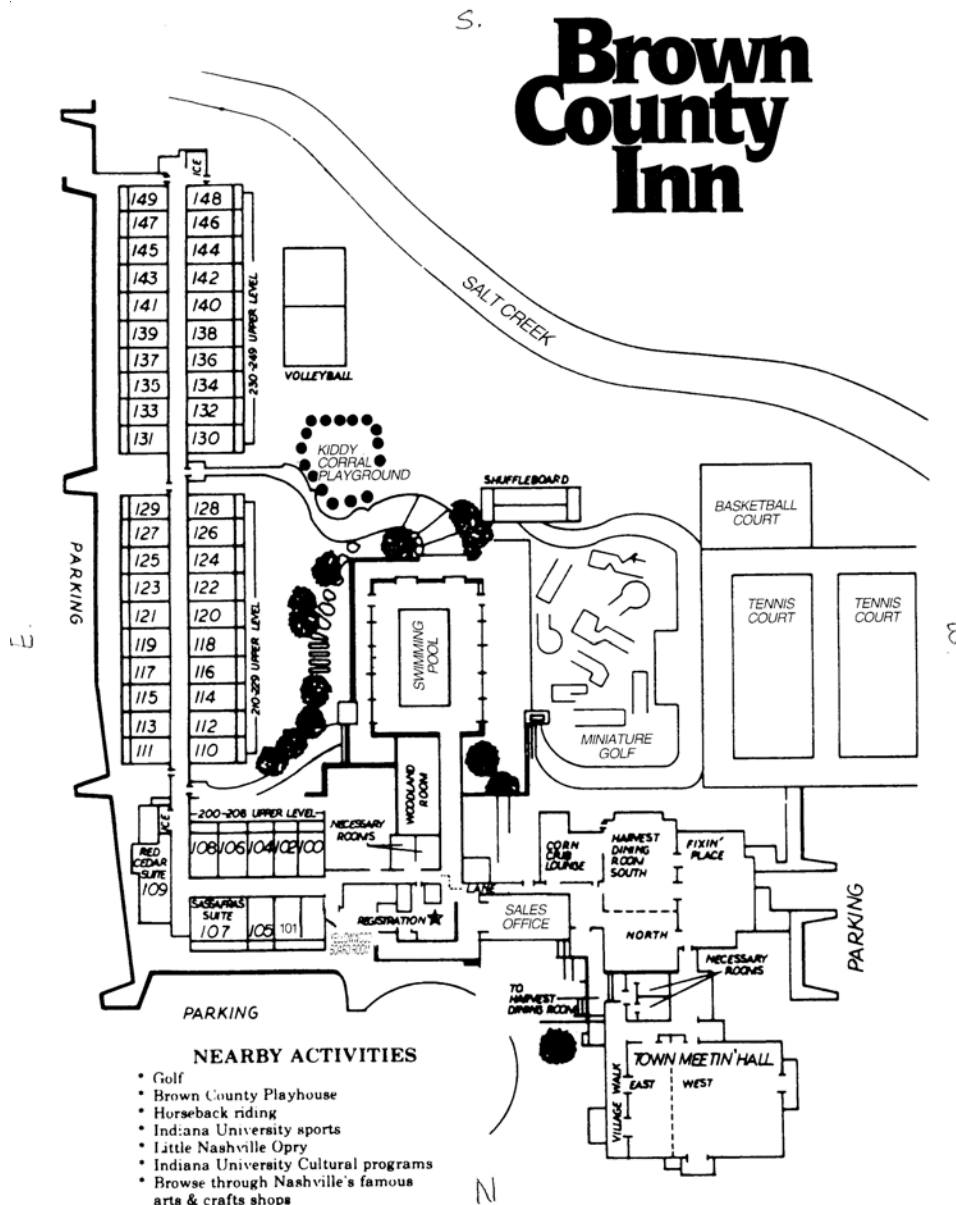
Dr. Jim Jacobs received the Caleb Mills Distinguished Teaching Award from Indiana State University in 2006. He served the Indiana State Department of Education as a dispute mediator for eight years. For the past seven years he has served the Office of Legal Affairs, Indiana State Department of Education, as a due process hearing officer. In addition to his other professional duties he serves as a consultant to firms involved in special education litigation, provides training to school corporations on legal issues in special education and serves as a Section 504 hearing officer.

Closing Address - Friday at 11:00 a.m. in Town Hall West

A Review of Special Education Litigation for 2009: What’s Happened and Where We Are Going

Dr. Jacobs will provide updated information on legal trends/issues in Indiana and the implications for teachers of ED.

Meeting Facilities



Registration & Information	Village Walk
Exhibits & Refreshments	Harvest North
Thursday dinner & entertainment	Poolside
Featured Presentations	Town Hall West
General Sessions	Town Hall North
	Town Hall East
	Town Hall West
	Woodland

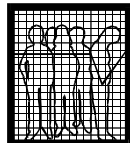
THURSDAY

	Harvest North	Town Hall West	Town Hall North	Town Hall East	Woodland
8:30 - 9:15 AM	Registration - Village Walk Continental Breakfast & Exhibits - Harvest North				
9:15 - 10:15	KEYNOTE (Town Hall West): Five Simple Strategies to Meet the Needs of the Academically Misunderstood <i>Dr. Greg Benner</i>				
10:15 - 10:30	BREAK - Harvest North				
10:30 - 11:30	Exhibits	Social Skills Instruction for Students with EBD <i>(Balay)</i>	Lessons Learned from Our Students <i>(Banicki)</i>	Due Process: Avoiding (and if necessary) Surviving <i>(Mann)</i>	Why Try? Ending Failure and Truancy <i>(Perotti)</i>
11:40 - 12:40 PM		Using Academic Strategies in the EBD Classroom <i>(Bright)</i>	Resources for Behavioral Supports <i>(Robinson, Mooney & Montgomery)</i>	Bridging Character Development and Adolescent Literacy <i>(Meyer-Brown)</i>	Bright Ideas for Production of Effective BIPs <i>(Ahlers)</i>
12:40 - 1:30 PM		Lunch (included with registration) Exhibits Open			
1:30 - 2:30 PM		Behavior Data Collection & Analysis <i>(Walker)</i>	Bibliotherapy: Changing Student Perspectives <i>(Trzcinka & Grskovic)</i>	Applying PBS to Classroom Life <i>(Jackson)</i>	Effectively Supporting and Managing High-Need Behaviors in the Classroom <i>(O'Neill)</i>
2:40 - 3:40 PM		Making Meaning Out of Your FBAs and Designing Effective Behavior Support Plans <i>(Nash & DuFour)</i>		Differentiating Instruction in a Difficult Setting <i>(McKnight)</i>	Comprehension Strategies Across Curriculum <i>(Piercy)</i>
3:40 - 4:00 PM		BREAK - Harvest North			
4:00 - 5:00 PM	Exhibits	GENERAL SESSION (Town Hall West): Do No Harm: When Good Intentions Have Painful Results <i>Jonathan Friesen</i>			
5:10 PM					INCCBD meeting
6:15 - 10:30 PM	BICA's ROCK STAR PARTY Social & Dinner Featuring "Cool Tonic" Poolside (included with registration)				

FRIDAY

	Harvest North	Town Hall West	Town Hall North	Town Hall East	Woodland
8:00 - 8:30 AM	Registration - Village Walk Continental Breakfast & Bookstore - Harvest North				
8:30 - 9:30	Bookstore	Combating the Alienation and Rejection of At-Risk Youth <i>(Reilly)</i>	Homeless in High School <i>(Weiner)</i>	Practice Effective Guidance Strategies (PEGS) <i>(Braaten)</i>	Students with High Risk Behaviors: Effective FB Support Plans <i>(Matson)</i>
9:40 - 10:40			Recommendations Regarding Restraint and Seclusion in Schools <i>(Albrecht)</i>	Teaching Class Clowns (And What They Can Teach Us) <i>(Dowell)</i>	Implementing a 3-Tier RTI Process for Managing Problem Behaviors <i>(Luseno & Lawson)</i>
10:40 - 11:00	BREAK - Harvest North				
11:00 - 1:30 PM	KEYNOTE & CLOSING LUNCHEON (Town Hall West - included with registration): A Review of Special Education Litigation for 2009: What's Happened and Where We Are Going <i>Dr. Jim Jacobs</i> <i>Hosted by Research Press</i>				

See You Next Year!



BEHAVIORAL INSTITUTE FOR CHILDREN AND ADOLESCENTS

Presents

29TH ANNUAL INDIANA CONFERENCE ON ED

**The Brown County Inn
Nashville, Indiana**

April 28-29, 2011

8:30 AM

Registration - Village Walk Exhibits/Breakfast - Harvest North

9:15 AM **OPENING KEYNOTE**

Five Simple Strategies to Meet the Needs of the Academically Misunderstood?

Dr. Greg Benner - Univ. of Washington, Tacoma, WA

Town Hall West

10:15 - 10:30 AM **BREAK - Harvest North**

10:30 - 11:30 AM **BREAKOUT SESSIONS (4)**

Social Skills Instruction for Students with EBD - Who, When and What to Teach

Shawn Balay - Morovia Elementary School, Monrovia, IN

This presentation will introduce participants to social skill instruction for students in elementary and middle school, with emphasis on three important areas when designing a social skills program: 1) why teach social skills to EBD students?, 2) research-based strategies to teach social skills, and 3) social skill resources.

Town Hall West

Lessons Learned from our Students

Marsha Banicki Graham – Fort Wayne, IN

Beginning teachers often complain that college didn't prepare them to teach! Fortunately the students themselves teach us what they need and how to reach them. Even veteran teachers, by this time of year, may have exhausted their bag of tricks. Come listen to our stories of strategies that worked -at least once!- and share some of your own.

Town Hall North

Due Process: Avoiding (and if necessary) Surviving

Mary Mann - Monroe-Gregg School District, Monrovia, IN

Any educator/administrator will benefit from this presentation. Persons with experience in creating, implementing, and monitoring IEPs will benefit most as I will share insight in items to look for in completing a legally compliant IEP to prevent due process. I will briefly discussed the administrative impact of a Due Process.

Town Hall East

Why Try? Ending failure and truancy

John Perotti - The WhyTry Organization, Provo, UT

This presentation provides several methods to teach emotional intelligence and life skills. This workshop emphasizes a strength-based approach to helping youth overcome their challenges using "multiple intelligence" methods emphasizing the youths' learning styles. The WhyTry Program is a strength-based approach to helping youth overcome, survive and thrive. This presentation is intended for elementary, middle school and secondary education. It is for all levels.

Woodland

11:40 - 12:40 AM **BREAKOUT SESSIONS (4)**

Using Academic Strategies in the EBD Classroom

Angela Bright - Indiana State University, Vincennes, IN

This presentation will use practical research-based academic learning strategies that can be used when addressing behavioral and emotional concerns. Individuals working in the EBD classroom, Alternative settings, Juvenile Justice system, and Social Service personel can glean insight into using strategies most students have learned in the classroom.

Town Hall West

Resources for Behavioral Interventions & Supports

June Robinson, Jeff Mooney & Kimberly Montgomery - Marion Community Schools, Marion, IN

This session will present resources and ideas that can be used in conjunction with a PBIS/SWD plan or as part of a RTI basis for behavioral issues. The presenters will discuss screeners that can be used, print and internet resources and evidence based practices.

Town Hall North

Bridging Character Development and Adolescent Literacy

Nancy Meyer-Brown - True Success, Indianapolis, IN

Intended Audience: upper elementary, middle and secondary
 A wealth of information exists regarding the need for fostering character development and increasing the reading achievement of adolescents. In this workshop participants will examine guiding principles of character development and effective adolescent literacy strategies. The first half of the workshop will focus on the current research in both areas. The second half will provide strategies and resources for enhancing character development and literacy acquisition.

Town Hall East

Bright Ideas for Production of effective BIPs!

Megan Ahlers - MSD Pike Township, Indianapolis, IN

Wouldn't it be great if one could develop a behavior plan with just a simple flick of a light switch? If you are experiencing unsuccessful plans, Megan Ahlers will shine a light on how to produce effective behavior plans. She will offer bright ideas to connect the circuit between the behavior, the idea, productions and success of your student's BIP!
 Intended audience: Early childhood to Secondary. Material level: For anyone who would like to build upon their current skill level.

Woodland

12:40 - 1:30 PM
LUNCH INCLUDED WITH REGISTRATION
EXHIBITS IN HARVEST NORTH

1:30 - 2:30 PM

BREAKOUT SESSIONS (4)

Behavior Data - Collection and Analysis

David Walker - Joint Education Services in Special Education, Argos, IN

We are all told we need to collect data for a FBA. We are not told HOW to collect data. We are not told how to analyze the data once we have it. This workshop will offer some practical tips for setting up easy data collection systems that will allow for simple analysis. Appropriate for all teachers and administrators.

Town Hall West

Bibliotherapy: Changing Student Perspectives

Sheila Marie Trzcinka & Janice Grskovic - Indiana University Northwest, Gary, IN

Bibliotherapy is the use of literature for therapeutic purposes (Abdullah, 2002). Using psychodynamic theory, bibliotherapy helps students identify with others with similar problems, gain perspectives on their own problems, and develop solutions. Session participants will learn effective procedures for implementing bibliotherapy and learn of resources relevant to a variety of disabilities. (audience: elementary/all; level: introductory/intermediate)

Town Hall North

2 hours

Applying Positive Behavioral Supports to Classroom Life

Cynthia Jackson - Indianapolis Public Schools, Indianapolis, IN

School-wide positive behavioral supports are the foundation for effective safe, school environments designed to meet the needs of all children. Will applying the same approach to an individual classroom yield the same positive results for children? This session examines how our filters and knowledge of PBS principles become a framework for perceiving and building effective levels of support for students. Appropriate for all levels; intermediate.

Town Hall East

Effectively Supporting and Managing High-Need Behaviors in the Classroom

Edward O'Neill - Cenpatico School Products, Tempe, AZ

Escape motivated, attention seeking, and ADHD type behaviors, consume substantial school resources at all levels. This presentation will focus on providing effective, pro-active strategies and techniques that can be used to support these behaviors at the K-12 level. The strategies presented will be both practical and easily implemented by both teachers and paraprofessionals.

Woodland

2:40 - 3:40 PM BREAKOUT SESSIONS (3)

Making Meaning Out of Your Functional Behavior Assessments and Designing Effective Behavior Support Plans

Bunny Nash & Linda Grumley DuFour - Greater Clark County Schools, Jeffersonville, IN

When you are working with the student for whom “nothing seems to work”, it’s time to use the FBA process to gather data that will be essential in designing effective Behavior Support Plans. The focus of this session will be on the redesign of the environment through making changes in the behavior of the people who are implementing the plan. Meaningful FBA and BSP planning are effective tools for all students, levels, and adults.

Town Hall West

Differentiating Instruction in a Difficult Setting

Laurie McKnight - Firelight Books, Tyler, TX

When students have emotional and behavior problems, it is not easy to meet their academic needs too. High school students who are reading at a grade 2/3 level are able to be successful learners when presented with appropriate academic materials. Learn specifically what to look for in instructional materials in order to help your students be successful. Attendees will receive professional materials.

Town Hall East

Comprehension Strategies Across Curriculum

Marcia Piercy - Hancock-South Madison Joint Services, Greenfield, IN

Review characteristics of effective and struggling readers and factors that influence their comprehension. Participate in activities that teach comprehension strategies. These strategies are applicable to all curriculum areas and can be taught by all teachers. (intermediate through high school level, introductory level of material)

Woodland

3:40 - 4:00 PM BREAK - Harvest North

4:00 - 5:00 PM GENERAL SESSION - TH West

Do No Harm: When Good Intentions Have Painful Results

Jonathan Friesen - Mora, MN

This message is the personal story of author Jonathan Friesen. Hear a man’s experience with both the harmful and healing power of professional services throughout his child and adolescent years. Learn the two questions that service providers cannot afford not to ask.

5:10 - 6:00 PM INCCBD MEETING

Everyone is welcome to attend the INCCBD meeting. Join us in the Woodland Room.

FOR ONE NIGHT ONLY



BICA's

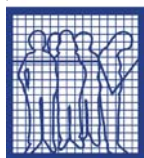
ROCK STAR PARTY

6:15 - 10:30 PM

Reception, Dinner & Entertainment
featuring *Cool Tonic*

Poolside - included with Registration

Visit Our Onsite Bookstore



Behavioral Institute for Children and Adolescents thanks you for joining us to make the Indiana ED Conference a success. In addition to our training and consulting services, our non-profit organization offers books, videos, multimedia and other professional materials at a discount. We invite you to stop by our bookstore in the Exhibit area.

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- **Save time (& money)** - Order a variety of materials from more than 75 publishers with just one purchase order (*one district estimated that personnel time averaged \$100 per purchase order*).
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| • Creative Therapy Store | • Love Publishing | • Walch Publishing |
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| • Free Spirit | • Random House | • and more! |
| • Future Horizons | • Remedia | |
| • Great Ideas for Teaching | • Research Press | |

8:00 - 8:30 AM

**Registration - Village Walk
Bookstore/Breakfast - Harvest North**

8:30 - 9:30 AM BREAKOUT SESSIONS (4)

Combating the Alienation and Rejection of At Risk Youth

Thomas Reilly - Willowglen Academy, Crete, IL

This training workshop will examine the scope and impact of student alienation, humiliation, and rejection in schools today. It will provide participants with background and rationale for relationship-based teaching. The intended audience includes all caregivers working with at risk youth. The material is intermediate.

Town Hall West 2 hours

Homeless In High School

Lori Weiner - Northeastern Illinois Univ., Buffalo Grove, IL

Intended for professionals working with secondary school students, "Homeless In High School" provides an overview of current and emerging research into ensuring optimal educational outcomes for homeless adolescents and young adults. This presentation is appropriate for individuals with all levels of interest and experience.

Town Hall North

Practice Effective Guidance Strategies (PEGS)

Sheldon Braaten - Behavioral Institute for Children and Adolescents, Roseville, MN

A series of research-based software self-study training programs will be demonstrated. This software is designed to help teachers become skilled at using positive behavior strategies with their students. Software includes early childhood, elementary and adolescent versions.

Town Hall East

Students with High-Risk Behaviors: Effective Function-Based Support Plans

Kimberly Matson - JKM Training, Inc., Carlisle, PA

This workshop will focus on using functional behavior assessment findings to develop effective behavior support plans for students with high-risk behaviors. Participants will have an opportunity to learn an evidenced-based and efficient procedure for developing behavior support plans. The level of content is intermediate to advanced and is appropriate for professionals and family members working with students with high-risk behaviors.

Woodland

9:40 - 10:40 AM BREAKOUT SESSIONS (3)

Recommendations Regarding the Use of Restraint and Seclusion in Schools

Susan Albrecht - Ball State University, Muncie, IN

A recent report of the federal Government Accountability Office on injuries and deaths of students in America's schools from the use of physical restraint and seclusion has demanded the attention of policy makers and practitioners. This session will outline proposals in federal legislation to prevent and reduce inappropriate restraint and seclusion by establishing safety standards in schools and emphasizing the need for proactive and positive behavior strategies to prevent situations from rising to a level of frustration. All levels; all grades.

Town Hall North

Teaching Class Clowns (And What They Can Teach Us)

Kathie Dowell - MSD of Pike Township, Indianapolis, IN

This session will show educators how to teach these unique yet at-risk learners while also leveraging their blend of humor and intelligence to interject joy and enthusiasm into the classroom. It will help identify the four signature tendencies of class clowns, employ practical classroom strategies to keep instruction moving, and prevent class clowns from acting out by understanding how to teach them.

Town Hall East

Strategies Special and General Educators Should Go Through, As They Implement a Three-Tier Response To Intervention Process For Effectively Managing Problem Behaviors in Their Classroom Settings.

Dr. Florah Luseno & Dr. Carl Lawson - Special Education Program, Chicago State University, Chicago IL


Information discussed in this presentation will pertain to the core features of a three-tier response to intervention process, and steps special and general educators should go through in identifying variables that contribute to students' behavioral and academic problems, and evidence based tiered interventions they should use in dealing with these problems in their classroom settings.

Woodland

10:40 - 11:00 AM BREAK - Harvest North

11:00 AM - 1:30 PM KEYNOTE & CLOSING LUNCHEON

Sponsored by:



Research Press

A Review of Special Education Litigation for 2009: What's Happened and Where We Are Going

Dr. Jim Jacobs - Indiana State Univ. - Terre Haute, IN

Town Hall West

Acknowledgements

This conference is made possible by the efforts of many people. To all we express our deepest gratitude. Especially deserving of recognition are the following co-sponsors and collaborating organizations, and individuals:

Indiana Council for Children with Behavioral Disorders

Indiana Council for Exceptional Children

Ball State University

Conference Committee & Volunteers

Sheldon Braaten	Jimmy Henderson
Mary Rose Carlow	John Merbler
Kathie Dowell	Marcia Piercy
Cecile Henderson	June Robinson

Presenters

Megan Ahlers	Mary Mann
Susan Albrecht	Kimberly Matson
Shawn Balay	Laurie McKnight
Greg Benner	Nancy Meyer-Brown
Marsha Banicki Graham	Kimberly Montgomery
Sheldon Braaten	Jeff Mooney
Angela Bright	Bunny Nash
Kathie Dowell	Edward O'Neill
Jonathan Friesen	John Perotti
Janice Grskovic	Marcia Piercy
Linda Grumley DuFour	Thomas Reilly
Cynthia Jackson	June Robinson
Jim Jacobs	Sheila Trzcinka
Carl Lawson	David Walker
Florah Luseno	Lori Weiner

Post-Conference Discussion Board

Access handouts and stay connected through the post-conference discussion. Each registered conference participant will be enrolled in the professional development event using contact information provided with registration. Following the conference, participants will have access to log on and continue to discuss conference topics and receive follow-up. Please note, the email address and name used for conference registration will be used to set up your account.

site address: www.behavioralinstitute.info

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Questions or trouble? call us at 651-484-5510

Exhibitors & Sponsors

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Behavioral Institute for Children and Adolescents

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Roseville, MN 55113
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651-483-3879 fax
www.behavioralinstitute.org

The Behavioral Institute for Children and Adolescents has been promoting improved services for troubled children and youth since 1982. The Institute provides a wide variety of supporting services to professionals and parents who work with children with emotional and behavioral challenges. Our services include professional development, discounted publications and materials, conferences, workshops, consultation, program design and evaluation, a professional library and scholarship program.

Cambium Learning Voyager

Peggy Eickhoff
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Marion, IN 46952
765-661-1900 phone
765-662-1016 fax
peggy.eickhoff@voyagerlearning.com
www.behavioralinstitute.org

Voyager, a member of the Cambium Learning Group, focuses exclusively on serving the needs of struggling students. The company is the leading provider of research-based education solutions and literacy and math interventions for grades preK through 12.

Cenpatico School Products

Mark Fisher & Edward O'Neill
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Private Special Education & Specialty Therapy Services for Children with Special Needs; Special Education Administrative & Behavioral Consulting

Christole, Inc.

Stephanie Harrison & Ean Taylor
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Nashville, IN 47448
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Christole, Inc. provides specialized services for children and adults with autism and developmental disabilities using individualized community integration and involvement. We believe in the core values of safety, respect, teamwork, and creativity for both the individuals we serve and our staff.

Firelight Books

Laurie McKnight
11650 CR 4215
Tyler, TX 75706
800-975-0054
sales@firelightbooks.com

Firelight Books provides the Elements Curriculum for high school students who are reading at a grade 2/3 level. Confidentiality training is streamlined with the Formal Annual Confidentiality Training System (F.A.C.T.S.). Our products come from the minds of experienced educators who are excited to share their strategies for school success!

Gibault Children's Services

6401 S US Highway 41
Terre Haute, IN 47802
812-299-1156 phone
admissions@gibault.org
www.gibault.org

Gibault provides life changing opportunities for children, families, and communities. Gibault is a home for kids who have been removed from their communities due to their behavior. Gibault offers extensive programs and services to help children with all types of behavioral issues and disorders.

Indiana Council for Children with Behavior Disorders

www.ccbd.net

Indiana Council for Exceptional Children

www.incec.org

Exhibitors & Sponsors

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dan.turner@yfcs.com

Resolute, Options & Resource are the premier providers of mental health, behavioral, and educational services to abused and neglected children and adolescents and their families in Indiana and surrounding states.

TrueSuccess Inc.

Bill Heneveld & Nancy Meyer-Brown
7484 Candlewood Drive
Grand Rapids, MI 49546
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TrueSuccess character/ positive behavior development program is LEADER-FRIENDLY, EASY to implement and ENGAGES YOUTH with intriguing graphics, inspiring real stories and FUN, active learning. Units include a wide variety of flexible instruction options. Great response from IN-SCHOOL, AFTER-SCHOOL, IN-SUMMER and MENTORING use. Pre and post program ASSESSMENTS are also available. Check it out: www.TrueSuccessisBest.org.

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Franci Marchio
1610 Fender Rd.
Naperville, IL 60565
630-416-0369
franci4kids@sbcglobal.net

Childrens books and educational materials

Walden University

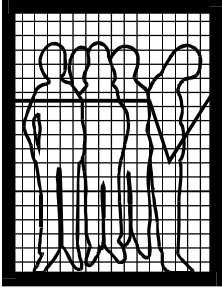
Cora Mauzy
9926 N CR 425 E
Pittsboro, IN 46167
480-290-8785
317-544-4355
cora.mauzy@waldenu.edu

Walden University is an accredited on-line university offering Bachelor's, Master's and PhD's in Counseling, Pshchology, Edu.,Management. All attendees who stops by the Walden booth will receive a free gift and a "waived application fee of 50.00!!

White's Residential and Family Services

Herb Hobson
5233 S 50 E
Wabash, IL 46992
260-563-1158
260-563-8975
herb.hobson@whitesrfs.org

Residential treatment: client served best: mildly emotionally disturbed, pre-delinquent, conduct disorder, oppositional defiant disorder, physically/sexually abused, sexual offenders, runaways, low self-esteem, poor school performance, behavior problems as well as substance abuse problems.



BEHAVIORAL INSTITUTE FOR CHILDREN AND ADOLESCENTS

Thank you for Attending
28th ANNUAL INDIANA ED CONFERENCE

We appreciate the opportunity to collaborate with you at this year's conference and we hope to see you again soon. If you have any questions about our organization and our offerings, we hope you will contact us. Please remember us for discounted book orders.

VISION

Children and youth with emotional and behavioral challenges will have access to a full array of effective and individualized services provided by highly qualified practitioners.

MISSION

The Institute promotes the well-being of children and youth with emotional and behavioral challenges through skill-based and transdisciplinary training.

PHILOSOPHY

The Institute seeks to improve the quality and array of services provided for children and youth by enhancing the knowledge and skills of direct service providers. We believe that parents are essential partners and collaboration is critical.

OFFERINGS

The Institute offers opportunities for research-based training with experts that can be tailored to local needs. These include in-service workshops, keynote addresses, one and two-day regional topical events, mentoring, and college courses in collaboration with institutions of higher education. Additional opportunities for professional networking and support are available through sponsored or co-sponsored local, regional, state and national events or conferences. Our publications focus on effective intervention techniques and strategies, providing materials to support those in the fields of general education, special education, mental health and juvenile justice.

PHILANTHROPY

The Institute initiated a scholarship program in 1990 to assist individuals who are preparing for professions working with children and youth experiencing emotional and behavioral challenges. It also promotes endeavors with other organizations that address the needs of these children and youth to be successful in their lives.

AREAS OF EXPERTISE

- Assessment
- Aggression/Violence
- Behavioral Development/Behavioral Management
- Collaboration
- Conflict Mediation
- Counseling
- Crisis Intervention
- Depression
- Instruction
- Mentoring
- Transition
- Vocational

INSTITUTE SERVICES

- Professional Development
- Conferences
- Workshops
- Consultation
- Program Design and Evaluation
- Discount Publications/Materials
- Professional Library
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EXHIBITS

SOCIAL EVENTS

NETWORKING

For proposal submissions, registration or exhibitor information, contact:

Behavioral Institute for Children and Adolescents
651-484-5510 www.behavioralinstitute.org



BEHAVIORAL INSTITUTE FOR CHILDREN AND ADOLESCENTS

Mission

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