

**BEHAVIORAL INSTITUTE FOR  
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**DATED INFORMATION**

**October 1, 2010**

**Early Discount Deadline**

*Please Share with:*

- Administrators
- General Ed Teachers
- Special Ed Teachers
- Counselors
- Psychologists
- Social Workers

Please send address corrections to: [info@behavioralinstitute.org](mailto:info@behavioralinstitute.org)

# International Child & Adolescent Conference XV



## Bridging Practices to Improve Academic and Social Competence of Children & Youth

**November 4-6, 2010**

**Hilton MSP Airport/Mall of America  
Minneapolis, Minnesota**

*Presented by:*



**BEHAVIORAL INSTITUTE FOR  
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*Co-sponsored by:*



**National Association of School Psychologists**  
Effective partners in the commitment to help school children  
and youth achieve their best. In school. At home. In life.



**Council for  
Children with  
Behavioral  
Disorders**

## Saturday Workshops

### “Resistance to Change: Overcoming Limitations Through the Application of the 80/20 Principle”

Public schools often have organizational structures that form barriers for dealing effectively with students' challenging behaviors. Resistance to change occurs at both institutional and individual levels. Improving student behavior requires shifting away from established paradigms and the impediments they cause. It is not easy to change paradigms because they exist as unquestioned tacit understanding and changing them exposes individuals and institutions to risks they may not be willing to take. This presentation exposes the logical flaws in the dominant paradigm and common misconceptions for managing students' challenging behaviors. Also presented is a method for establishing new paradigms by making use of the 80/20 principle which states that 80% of efforts result in only 20% of outcomes. The goal is for schools to develop flexibility and maximize resources for addressing students' challenging behaviors.

*Dr. John Maag - University of Nebraska, Lincoln, NE*

### “Developing Educationally Meaningful and Legally Correct IEPs Using the S.M.A.R.T. Process”

S.M.A.R.T. IEPs are educationally meaningful and legally correct and are a win-win for teachers, students, and parents. My goals in this presentation are to (a) discuss the essential attributes of a S.M.A.R.T. IEP, (a) present a four-step process for developing S.M.A.R.T. IEPs and (b) demonstrate how parents and teachers can develop annual goals that are ambitious and measurable.

*Dr. Mitchell Yell - University of South Carolina, Columbia, SC*

Hotel Deadline:  
October 5, 2010

**International Child & Adolescent Conference XV**  
**Bridging Practices to Improve Academic and**  
**Social Competence of Children & Youth**

Nov. 4-6 ♦ Hilton MSP Airport/Mall of America - MN

# 2010 Conference Registration

PLEASE submit one registration form per participant (make copies if needed)

Name (first, last) \_\_\_\_\_

Organization \_\_\_\_\_

Street Address \_\_\_\_\_  Home  Work

City \_\_\_\_\_ ST \_\_\_\_\_ ZIP/Postal Code \_\_\_\_\_ COUNTRY \_\_\_\_\_

Phone (office) \_\_\_\_\_ (home/mobile) \_\_\_\_\_

E-mail \_\_\_\_\_

## REGISTRATION OPTIONS

Your registration fee entitles you to conference sessions, program, attendance certificate, 3 continental breakfasts, 2 lunches, 1 dinner & refreshment breaks. **REFUND POLICY:** All refunds will be subject to a **25% handling charge**. If you are unable to attend, submit notice in writing. **NO refund requests received after Oct. 1** will be honored.

Regular Conference	EARLY (by 10/1)	REGULAR (10/2 or later)	SUMMARY
<input type="checkbox"/> Presenter or CCBBD/NASP member # _____	\$245	\$270	_____
<input type="checkbox"/> Regular	\$280	\$305	_____
<input type="checkbox"/> Group Rate (5 or more)	\$200 each (must register by 10/1)		_____
<input type="checkbox"/> Thursday OR <input type="checkbox"/> Friday ONLY	\$160	\$185	_____
<input type="checkbox"/> Saturday ONLY	\$100	\$125	_____
<input type="checkbox"/> Full-time Student Rate*	\$150	\$175	_____

\* Required for student rate: advisor must confirm full-time student status with fax on university letterhead to 651-483-3879 or email to [info@behavioralinstitute.org](mailto:info@behavioralinstitute.org). Student must present valid student ID at time of registration.

Parents of students with special needs - contact us for discounted rates

## Thursday Workshop Selection

Thursday workshops are included with your registration fee. However, you must pre-register. Thursday lunch will be provided to workshop participants only. Please rank your workshop choices 1-3. Requests will be filled in the order they are received.

- \_\_\_ A - "Autism Spectrum Disorders: What We Know, What We Don't Know, and Where We're Going" with Dr. Juane Heflin
- \_\_\_ B - "Improving the Performance of Students with a Trauma History" with Robert Hull
- \_\_\_ C - "Elements of Effective Instruction: Essential & Practical Tools for Schools of the Future" with Dr. Richard West

## PAYMENT INFORMATION

TOTAL \$ \_\_\_\_\_

USA Funds only please. Payable to Behavioral Institute for Children and Adolescents (Fed ID #41-1703237)

Check enclosed: check # \_\_\_\_\_  Purchase order enclosed: PO # \_\_\_\_\_

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Return Top Portion to: Behavioral Institute for Children and Adolescents, 1711 Cty. Rd. B W, Suite 110S, Roseville, MN 55113, (phone) 651-484-5510, (fax) 651-483-3879, (e-mail) [info@behavioralinstitute.org](mailto:info@behavioralinstitute.org)

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**Reservation Deadline - Oct. 5, 2010**

Ask for our special conference rates:  
Behavioral Institute for Children and Adolescents  
CODE: BIA

**\$102 single/double**  
(rates are per room/per night plus tax)

# 2010 Conference Features

## Keynotes

### **“Who is Failing Whom? A Look at the Challenge of Meeting the Needs of Students with Emotional, Behavioral & Mental Health Disorders”**



There appears to be a general feeling in the U.S. that the American Education System is broken. Comments are often heard about how schools fail their students and fail their communities. The truth of the matter is that schools do not fail their communities until after the community fails the school. This keynote address will focus on the challenges confronted by public and private schools attempting to meet the unique challenges of students with serious emotional, behavioral, and mental health disorders. Schools alone cannot effectively address the needs of many of these children and youth. To be effective, groups of individuals working in transdisciplinary teams with community support are necessary. Some realistic models for school-based intervention and strategies for building effective school-wide and community partnerships will be highlighted.

*Dr. Rick Van Acker, professor of Special Education, University of Illinois at Chicago, began his educational career as a high school teacher working with students who displayed behavior disorders. He also holds a MSW degree having worked with children and families in residential child care. His doctorate dissertation focused on students with Rett syndrome – an autism spectrum disorder. His current research interests include the identification of effective prevention and intervention strategies related to antisocial behavior in children and youth. Rick has served as President of the International Council for Children with Behavior Disorders and continues to serve as a member of the Professional Development Committee. Dr. Van Acker is a member of the BICA faculty. His work has been published in over 75 professional journals, monographs, and book chapters. He recently co-edited a book titled, Cognitive-Behavioral Interventions for Emotional and Behavioral Disorders.*

### **“A Transdisciplinary Approach to Child and Adolescent Mental Health Promotion”**



*Nimi Singh, M.D., M.P.H. is Assistant Professor of Pediatrics, and Division Head of Adolescent Health and Medicine, at the University of Minnesota Amplatz Children’s Hospital. In addition to her medical degree, she has a Master’s in Medical Anthropology from Case Western Reserve University, a Master’s in Public Health and Adolescent medicine fellowship training from the University of Washington. Her clinical and scholarly interests have focused on the mental health needs of youth in varying socioeconomic and cultural contexts, and more specifically, on mental health promotion using non-pharmacological means. She is trained in health realization, a*

*form of cognitive behavioral therapy, and has also received extensive training in nutrition and micronutrient support aimed to optimize functioning of patients with chronic inflammatory conditions, chronic pain, anxiety and depression.*

## Thursday Workshops

*Participants will choose one of the following:*

### **A - “Autism Spectrum Disorders: What We Know, What We Don’t Know, and Where We’re Going”**

Given hypervigilant media attention, dramatic increases in the number of individuals being identified, and the mystique of the condition, it is almost impossible to go through a day without hearing something about autism spectrum disorders (ASD). The barrage of information is frequently confusing as the claims being made are contradictory. Do gluten-free, casein-free diets really help? Which behaviors are related to the autism spectrum and which behaviors are typical of all children and adolescents? Do vaccines really cause ASD? If not, what *does* cause ASD? If he’s so smart, why does that young man with ASD do such stupid things? Dr. Heflin will separate fact from fantasy, provide the bottom line on what is known and unknown about ASD, and discuss what the future holds for children and youth with ASD, as well as those who work with them.

*Dr. Juane Heflin - Georgia State University, Atlanta, GA*

### **B - “Improving the Performance of Students with a Trauma History”**

This presentation will improve educators’ success in teaching students who have been exposed to adverse circumstances. Trauma undermines a student’s ability to learn, form relationships and manage their feelings/behavior. When teachers educate with a trauma perspective they can structure their teaching methods to meet the complex needs of these students.

*Dr. Robert Hull - University of Missouri, Prince George’s County Public Schools, MD*

### **C - “Elements of Effective Instruction: Essential & Practical Tools for Schools of the Future”**

This workshop will describe the research findings and the intervention implications derived from Indicators of School Quality (ISQ) data. Four instructional variables have been identified which account for 2/3 of the variance of academic achievement. These variables are four times more predictive of school success than community risk factors, five times more than parent support, 15 times more than teacher qualifications, 37 times more than school leadership, and 60 times more than school resources. The strongest relationships are found for young and disadvantaged learners.

Indicators of School Quality (ISQ) is a comprehensive school assessment system based on the principle of “wise crowds.” Participants will learn about the ISQ model, methods for data collection and analysis and the powerful implications for improving school outcomes for struggling students. The training will provide information about each critical element of effective school instruction and specific examples of practical strategies and tactics to apply across a wide variety of school settings.

*Dr. Richard P. West - Utah State University, Logan, UT*

# 2010 Conference Information

## Schedule Overview

### Wednesday, November 3rd

7 - 8 pm **Registration & Exhibit Set-up**

### Thursday, November 4th

8:00 am **Registration/Continental Breakfast/Exhibits**

9 am - noon **Workshops** 3 choices - participants must pre-register

A - "Autism Spectrum Disorders: What We Know, What We Don't Know, and Where We're Going"

B - "Improving the Performance of Students with a Trauma History"

C - "Elements of Effective Instruction: Essential & Practical Tools for Schools of the Future"

noon **Lunch** (for pre-registered workshop participants)

1 - 4:30 pm **Breakout Sessions**

5 pm **Exhibit Hall Closes**

5 - 7 pm Welcome dinner & opening keynote - "Who is Failing Whom? A Look at the Challenge of Meeting the Needs of Students with Emotional, Behavioral & Mental Health Disorders" - Rick VanAcker, Ph.D.

### Friday, November 5th

8 am **Registration/Cont. Breakfast/Exhibits/Poster Sessions**

9 - 11:30 am **Breakout Sessions**

11:30 am - 1 **Keynote Luncheon:** "A Transdisciplinary Approach to Child and Adolescent Mental Health Promotion" - Nimi Singh, M.D., M.P.H.

1 - 1:30 pm Poster Sessions

1:30 - 5 pm **Breakout Sessions**

5 pm **Exhibit Hall Closes**

5 - 9 pm **CCBD Executive Committee Meeting**

evening **Social Event Fundraiser - Comedy Show at Mall of America**  
*limited space - watch for an e-mail with ticket information*

### Saturday, November 6th

8 - 8:30 am **Registration/Cont. Breakfast/Bookstore/Poster Sessions**

8 am - 4 pm **CCBD Executive Committee Meeting**

8:30 am - 12 **Workshops & Breakout Sessions**

12 noon **Bookstore closes**

*Schedule subject to change. Visit our Web site for updated information:  
[www.behavioralinstitute.org](http://www.behavioralinstitute.org)*

### Getting Around

The conference site is just 3.5 miles from the Minneapolis St. Paul International Airport (MSP). The conference hotel provides complimentary shuttle service to the MSP airport every 30 minutes and to the Mall of America every hour.

### Continuing Education Credits

Certificates of clock-hour participation for up to 19 hours (Thursday, Friday, Saturday) will be provided. Participation hours are approved by the National Association of School Psychologists. Pre-approval requests have been submitted through the Minnesota Board of School Administrators and the Minnesota Board of Psychology. Supporting information will be provided to individuals seeking approval through an organization not listed.

Participants may register onsite for university credit for an additional fee. One credit will be offered through St. Cloud State University with the option to earn additional credit through an independent study.

Please contact us for more information.

### Accessibility

Please contact us by October 1, 2010 if you have any special needs or requests.

### Local Weather

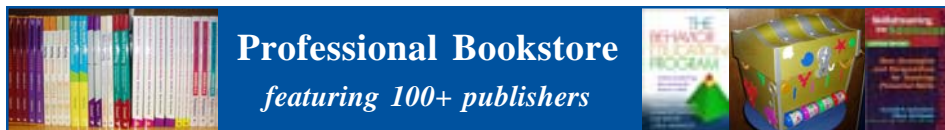
Twin Cities temperatures during the conference dates are usually between 30 - 50 degrees. However, Minnesota has made a few national weather headlines over the years and it's best to check before you come. Also, even if it's warm, you will want to bring a sweater to accommodate changes in meeting room temperatures.

### Program Information

Program books will not be mailed out prior to the conference. On-site registration will open Wednesday, November 3rd, at 7 p.m. and materials can be picked up at the conference registration desk in the hotel. Check our Web site ([www.behavioralinstitute.org](http://www.behavioralinstitute.org)) for additional program information and updates.

### Registration Includes:

Your registration fee entitles you to conference sessions, program, attendance certificate, continental breakfasts, refreshment breaks, Thursday and Friday lunch and Thursday welcome dinner.



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