

Session #	Day	Time	Room	Topic	TITLE
1	Thursday	1:00 - 2:00	Ballroom III	Autism Spectrum Disorders	Assessment and Intervention for Escape Maintained Behavior in Classrooms
2	Thursday	1:00 - 2:00	Ballroom IV		
3	Thursday	1:00 - 2:00	Exec Bd	Academics	Integrating Social Skills and Literacy
4	Thursday	1:00 - 2:00	Cardinal Perch	Research into Practice	What makes an effective teacher? Let's ask the students
5	Thursday	1:00 - 2:00 pm	Eagle's Nest		Encouraging The Discouraged
6	Thursday	1:00 - 3:15	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	Mathematics: Preparing for Success in Everyday Life
7	Thursday	1:00 - 2:00	Mallard Point	Teaching Core Academics in Elementary/Secondary	Strategies for Teaching Vocabulary
8	Thursday	1:00 - 2:00	Owl Overlook	Mental Health Issues and Youth	I Feel Better Now! Trauma Intervention Program for School-aged Children
9	Thursday	1:00 - 3:15	White Pelican Bay	Positive Behavior Intervention Support	A. Eliminating the feeling of "I am stupid" in children AND B. Handling mistakes effectively
10	Thursday	1:00 - 2:00	Wood Duck Pond	Effective Classroom Management	Behavior Contracts in the Secondary Classroom
11	Thursday	2:15 - 3:15	Ballroom III	Autism Spectrum Disorders	Tips for Successfully Including Students with Autism Spectrum Disorders in General Education Classrooms
12	Thursday	2:15 - 3:15	Ballroom IV	Assessment Tools at Tier 1, 2, 3	Measuring Whether Students With Behavior Disorders Are Receiving Effective Instruction: Current and New Directions
13	Thursday	2:15 - 4:30	Exec Bd	Other	Specific and effective tools to renew motivation and build resiliency in youth.
14	Thursday	2:15 - 4:30	Cardinal Perch	Research into Practice	Teaching Happiness and Well-being to Improve the Lives of Youth with EBD
15	Thursday	2:15 - 4:30	Eagle's Nest	Other	Natural and Alternative Treatments for ADHD
16	Thursday	2:15 - 3:15	Mallard Point	Personnel Training and Development	Middle School Needs Assessment Project - Establishing a Foundation for Developing Expertise in School-based Prevention Practices
17	Thursday	2:15 - 4:30	Owl Overlook	Mental Health Issues and Youth	De-escalation, Co-regulation & Student Access to the Curriculum
18	Thursday	2:15 - 3:15	Wood Duck Pond	Positive Behavior Intervention Support	Custom-fitting the Elements of Effective Instruction: When to Adapt and When to Adopt
19	Thursday	3:30 - 4:30	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	Practical Strategies for Working with Cross Categorical Groups

Session #	Day	Time	Room	Topic	TITLE
20	Thursday	3:30 - 4:30	Mallard Point	Mental Health Issues and Youth	Look At Me Now: Youth Advocacy and Transition
21	Thursday	3:30 - 4:30	White Pelican Bay	Positive Behavior Intervention Support	Using Data Driven Decision-Making in a PBS Program to Improve Student Outcomes
22	Thursday	3:30 - 4:30	Wood Duck Pond	Effective Classroom Management	Creating Positive Learning Environments: Antecedent Strategies for Managing the Classroom Environment & Student Behavior
23	Friday	9:00 - 10:00	Ballroom III	Autism Spectrum Disorders	How Aerobic Exercise Affects Academic Engagement in Young Children with Autism Spectrum Disorders
24	Friday	9:00 - 10:00	Ballroom IV	Safe Schools	First Do No Harm: A Look at How Teachers and School Administrators May Inadvertently Create an Environment Conducive to School Violence
25	Friday	9:00 - 10:00	Exec Bd		Ostracism and Isolation—How to Break the Chain
26	Friday	9:00 - 10:00	Cardinal Perch	Research into Practice	The Concomitance of Learning and Behavior Problems: An investigation of frequency, typology, and effective interventions
27	Friday	9:00 - 11:15	Eagle's Nest	Integrating Academic/Non-academic Instruction	Integrating Data-Based Decisions in Academics and Behavior to Provide a Meaningful Response to Intervention Model
28	Friday	9:00 - 10:00	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	Creating Writers: Using Kinesthetic and Visual Approaches to Encourage EBD Youth through the Writing Process
29	Friday	9:00 - 10:00	Mallard Point	Transition	Transition of Students with Emotional/Behavioral Disabilities – Essential Elements for Effective Practice
30	Friday	9:00 - 10:00	Owl Overlook	Mental Health Issues and Youth	Utilizing Interdisciplinary Teams to Bridge the Communication Gap Between Disciplines and Improve Outcomes for Students with Emotional and Behavioral Challenges
31	Friday	9:00 - 11:15	White Pelican Bay		Addiction Loves Silence: Prevention Requires Action!
32	Friday	9:00 - 11:15	Wood Duck Pond	Effective Classroom Management	Efficient Classroom Management for the New Teacher
33	Friday	10:15 - 11:15	Exec Bd		Classroom Uses of the Behavioral Objective Sequence
34	Friday	10:15 - 11:15	Cardinal Perch	Personnel Training and Development	Using Pragmatics and PBI Principles to Promote Educator Self Awareness
35	Friday	10:15 - 11:15	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	Using The Science Writing Heuristic to Improve Science Comprehension and Critical Thinking Skills

Session #	Day	Time	Room	Topic	TITLE
36	Friday	10:15 - 11:15	Mallard Point	Transition	Four Strategies For Creating Postive Transition Outcomes for Students with Emotional or Behavioral Disorders
37	Friday	10:15 - 11:15	Owl Overlook	Mental Health Issues and Youth	Partnership with Mental Health: All 3 Tiers of the Pyramid
38	Friday	1:30 - 2:30	Ballroom III	Autism Spectrum Disorders	Applying the Technology of Verbal Behavior Analysis within the Classroom Environment
39	Friday	1:30 - 2:30	Ballroom IV	Services for Culturally Diverse Populations	Study of Latina Self-efficacy for Mathematics, Science and Engineering
40	Friday	1:30 - 2:30	Exec Bd	Safe Schools	The New Bullies: Current Issues in Intervention and Prevention
41	Friday	1:30 - 2:30	Cardinal Perch	Personnel Training and Development	Teaching during the Graveyard Shift:Strategies to keep adult learners awake, engaged, and learning
42	Friday	1:30 - 2:30	Eagle's Nest	Integrating Academic/Non-academic Instruction	He could LEARN if only.....
43	Friday	1:30 - 2:30	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	Using Ipad Technology to apply the principles of Universal Design for Learning (UDL) to Reading and Math Instruction for Children with Emotional and Behavioral Disabilities.
44	Friday	1:30 - 2:30	Mallard Point	Transition	Preparing for Postsecondary Life: An Alternative Program Model
45	Friday	1:30 - 2:30	Owl Overlook	Mental Health Issues and Youth	Strategies to Build School Mental Health Programs: Lessons Learned from Exemplarily Safe Schools/Healthy Student Initiatives
46	Friday	1:30 - 2:30	White Pelican Bay	Positive Behavior Intervention Support	School-wide Behavior Support Research: Treatment Integrity, Outcome Measures and Initial Results
47	Friday	1:30 - 2:30	Wood Duck Pond		Educating Special Education Students with a History of Traumatic Events
48	Friday	2:45 - 3:45	Ballroom III	Autism Spectrum Disorders	A Template for Enhancing Instructional Context for Students with Autism Spectrum Disorders
49	Friday	2:45 - 3:45	Ballroom IV	Services for Culturally Diverse Populations	English Literacy Development in the Spanish-Speaking Home

Session #	Day	Time	Room	Topic	TITLE
50	Friday	2:45 - 5:00	Exec Bd	Other	Provide a consistent, easy and highly effective, evidence based life skills and anger management program - Every lesson prompted by DVD role plays and discussions.
51	Friday	2:45 - 3:45	Cardinal Perch	Continuum of Intervention and Placement	An Evolution of Change: Creating a Public Day School Community of Learners
52	Friday	2:45 - 5:00	Eagle's Nest	Positive Behavior Intervention Support	What Parents and Teachers Need to Know About a Positive Behavior Support (PBS) Model and Reasons for Getting Their School Involved?
53	Friday	2:45 - 3:45	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	Building Reading Fluency for All Students
54	Friday	2:45 - 3:45	Mallard Point	Transition	Building Transition Partnerships with Families of Youth with EBD
55	Friday	2:45 - 3:45	Owl Overlook	Mental Health Issues and Youth	Strategies to Fund School Mental Health Programs
56	Friday	2:45 - 3:45	White Pelican Bay	Positive Behavior Intervention Support	Updating your Behavior Management Toolkit
57	Friday	2:45 - 3:45	Wood Duck Pond	Effective Classroom Management	Managing Challenging Behaviors: The Best of Two Worlds
58	Friday	4:00 - 5:00	Ballroom III	Law and Policy	Legal Issues in Educating Students with Behavioral Disorders: Current Trends and Developments
59	Friday	4:00 - 5:00	Ballroom IV	Services for Culturally Diverse Populations	To identify or not to identify
60	Friday	4:00 - 5:00	Cardinal Perch	Other	The Janus Project: The Damsels of Deviance Reveal All
61	Friday	4:00 - 5:00	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	SkillsTutor: Effective Online Tools to Improve Student Academic Performance
62	Friday	4:00 - 5:00	Mallard Point	Transition	Transition of Secondary Students with EBD: Positive Behavior Support and Transition Outcomes for Students in Secondary Settings
63	Friday	4:00 - 5:00	Owl Overlook	Other	Improving Social & Emotional Competence in Children and Youth: Using REBT in Classroom Settings
64	Friday	4:00 - 5:00	White Pelican Bay	Professional Development	Recommendations Regarding the Use of Restraint and Seclusion in Schools
65	Friday	4:00 - 5:00	Wood Duck Pond	Effective Classroom Management	RTI:How About Giving Students the Power to Change Their Own Behavior!

Session #	Day	Time	Room	Topic	TITLE
66	Saturday	8:30 - noon	MN Valley III	In-Depth Workshop	Resistance to Change: Overcoming Limitations Through Application of the 80/20 Principle
67	Saturday	8:30 - noon	MN Valley IV	In-Depth Workshop	Developing Educationally Meaningful and Legally Correct IEPs Using the S.M.A.R.T. Process
68	Saturday	8:30 - 9:30	Exec Bd	Safe Schools	Students with Mental Health Needs: What is Our Responsibility? What Can We Do?
69	Saturday	8:30 - 9:30	Cardinal Perch	Research into Practice	Explanatory Styles of youth with EBD: How They Relate to Their Behavior
70	Saturday	8:30 - 10:45	Eagle's Nest	Integrating Academic/Non-academic Instruction	Visual Art Strategies Enhance the Learning Of Special Education Students Across Subject Areas in Care and Treatment Facilities
71	Saturday	8:30 - 10:45	Hawks Ridge	Teaching Core Academics in Elementary/Secondary	Can we impact learning through instructional design? Brain Rules proposes we can!
72	Saturday	8:30 - 9:30	Mallard Point	Safe Schools	School-based Violence Prevention for Students With and Without Disabilities: Individual and School-Level Components
73	Saturday	8:30 - 9:30	Owl Overlook	Mental Health Issues and Youth	Fetal Alcohol Spectrum Disorders - Brain Damage, Mental Health or Behavior Problems?
74	Saturday	8:30 - 9:30	White Pelican Bay	Integrating Academic/Non-academic Instruction	B.U.R.K.E. Seminars
75	Saturday	8:30 - 9:30	Wood Duck Pond	Effective Classroom Management	Understanding Misbehavior From the Inside Out
76	Saturday	9:45 - 10:45	Exec Bd	Other	Practice Effective Guidance Strategies (PEGS)
77	Saturday	9:45 - 10:45	Cardinal Perch	Research into Practice	Secondary Prevention: Using Bibliotherapy to Help Students Who Are Struggling With Difficult Personal Experiences
78	Saturday	9:45 - 10:45	Mallard Point	Transition	Cutting-Edge: Integrating Individuals with Intellectual Disabilities into College
79	Saturday	9:45 - 10:45	Owl Overlook	Mental Health Issues and Youth	Attachment and Play: Strategies and Interventions for Children and Adolescents in a mental health crisis
80	Saturday	9:45 -10:45	White Pelican Bay		
81	Saturday	9:45 - 12:00	Wood Duck Pond	Effective Classroom Management	Teacher Child Interaction Training: Equipping Teachers and Paraprofessionals to Work Effectively with All Children
82	Saturday	11:00 - 12:00	Exec Bd	Services in Secure Settings	Enhancing the "Facility-to-Home" Transition of At-Risk Youth

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83	Saturday	11:00 - 12:00	Cardinal Perch	Law and Policy	Seclusion Timeout and Restraint: A Policy Update and Alternatives to the Aversive Techniques
84	Saturday	11:00 - 12:00	Eagle's Nest	Other	Music Education is essential
85	Saturday	11:00 - 12:00	Hawks Ridge		
86	Saturday	11:00 - 12:00	Mallard Point	Law and Policy	The 2010 update on IDEA Court Decisions, OSEP Policy Letters, and Federal Legislation: Impact on Educational Assessment Practice Affecting Children and Adolescents with E/BD
87	Saturday	11:00 - 12:00	Owl Overlook	Mental Health Issues and Youth	From Diagnosis to Empowerment
88	Saturday	11:00 - 12:00	White Pelican Bay		
A	Thursday	9:00 - noon	MN Valley III	In-Depth Workshop	Autism Spectrum Disorders: What We Know, What We Don't Know, and Where We Are Going
B	Thursday	9:00 - noon	MN Valley IV	In-Depth Workshop	Improving the Performance of Students with a Trauma History
C	Thursday	9:00 - noon	Exec Bd	In-Depth Workshop	Elements of Effective Instruction: Essential & Practical Tools for Schools of the Future
K1	Thursday		Ballroom		Who is Failing Whom? A Look at the Challenge of Meeting the Needs of Students with Emotional, Behavioral & Mental Health Disorders
K2	Friday		Ballroom		A Transdisciplinary Approach to Child and Adolescent Mental Health Promotion
POSTER	Friday	POSTER	POSTER	Research into Practice	Improving Skills for Thinking and Writing of Students with Emotional/Behavior Disorders
POSTER	Friday	POSTER	POSTER	Research into Practice	Creating Authentice Relationships with students and how it can boost academic performance.