

**BEHAVIORAL INSTITUTE FOR
CHILDREN AND ADOLESCENTS**
3585 Lexington Ave. N, Suite 163
Arden Hills, MN 55126

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DATED INFORMATION
Oct. 7, 2009
Pre-Registration Deadline

Please Share with:

- Administrators
- General Ed Teachers
- Special Ed Teachers
- Counselors
- Psychologists
- Social Workers

**BEHAVIORAL INSTITUTE FOR
CHILDREN AND ADOLESCENTS**



**Sheraton Minneapolis West
Minnetonka, Minnesota**

November 5-6, 2009

**Instructional and Behavioral Practices
for Students with Challenging Behaviors**



Minnesota EBD Conference

Pre-Registration Deadline:
October 7, 2009

Instructional and Behavioral Practices for Students with Challenging Behaviors

Nov. 5-6, 2009 • Sheraton Minneapolis West

Minnesota EBD Conference Registration

PLEASE submit one form per participant (make copies if needed). Online registration and credit card payment is available at www.behavioralinstitute.org

Name _____

Organization _____

Street Address _____ Home Work

City _____ ST/PR _____ ZIP/Postal Code _____ COUNTRY _____

Phone (home) _____ (office) _____

E-mail _____ (fax) _____

REGISTRATION OPTIONS

Thursday - Friday (1½-day conference)

- MNCCBD or MSPA Member Rate (circle one) \$160
current member # _____
visit www.mnccbd.org or www.mspaonline.net for membership information
- Pre-Registration Rate (by October 7, 2009) \$175
- Regular Registration Rate (after October 7, 2009) \$185
- Group Rate (5 or more registering together) \$145 each

Thursday Evening Literacy Workshop 6:30-8:30 p.m.

A great opportunity for reading relicensure hours.

- ADD to Thursday-Friday 1½-day Conference \$20
- Literacy Workshop ONLY \$30

REFUND POLICY:

All refunds will be subject to a 20% handling charge. If you are unable to attend, submit notice in writing. NO refund requests received after Oct. 7 will be honored.

PAYMENT OPTIONS

USA Funds only please; Payable to Behavioral Institute for Children and Adolescents (Fed ID #41-1703237)

- Check enclosed: amt. \$ _____ check # _____ personal or agency
- Purchase order enclosed: amt. \$ _____ PO # _____
- Credit/Debit Card VISA MasterCard Discover AMEX
- Number: _____
- Exp. Date: ____/____ CVV - 3 (or 4 for AMEX) digit verification code: _____
- Cardholder Name: _____
- Billing Address: _____ ZIP: _____
- Cardholder signature: _____

Return Completed Forms to: Behavioral Institute for Children and Adolescents, 3585 Lexington Ave. N, Suite 163, Arden Hills, MN 55126, (phone) 651-484-5510, (fax) 651-483-3879, (e-mail) info@behavioralinstitute.org

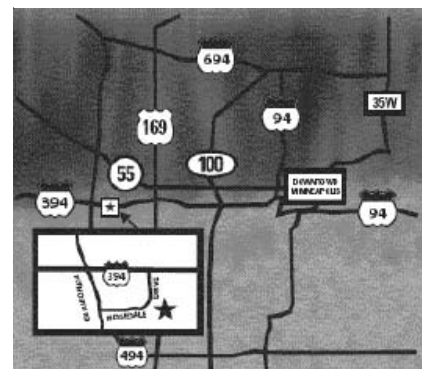


LODGING

Contact Sheraton Minneapolis West Directly
12201 Ridgedale Drive, Minnetonka, MN 55305
Phone (800) 325-3535 / (952) 593-0000
Fax (952) 544-2090
www.sheraton.com/minneapolis

Reservations must be made by October 14, 2009

Ask for the Minnesota EBD Conference rate:
\$104 single/double (rates are per room/per night plus tax)



Minnesota EBD Conference Features

Keynote Sessions

Five Simple Strategies to Meet the Needs of the Academically Misunderstood



Students with behavioral challenges, particularly those with EBD, tend to experience significant academic difficulties and vice versa. What can professionals do to improve the responsiveness of students with significant behavioral and academic challenges? Five simple, “nitty-gritty” RTI strategies will help you better meet the academic needs of this population.

Dr. Gregory J. Benner, Special Education at the University of Washington – Tacoma, specializes in positive behavioral interventions and supports and tiered instruction systems (e.g., RtI) to meet the academic and social/emotional needs of all kids. A parent of four energetic kids, Dr. Benner has expertise in building the capacity of educators, mental health professionals, and parents to better understand and meet the needs of youth who are least understood and struggling most. He has helped hundreds of elementary, middle, and high schools to develop sustainable systems for narrowing the achievement gap. He was honored with the Apple Excellence in Education award for improving the academic and behavioral outcomes of students with behavioral challenges, and received the Wesley Becker Award for Outstanding Research for his work on early intervention and prevention of reading difficulties. His co-authored book entitled, “Instructional Practices for Students with Behavioral Disorders: Strategies for Reading, Writing, and Math” is part of the What Works series. Dr. Benner has over 120 presentations and publications that reflect his ability to disseminate research findings and best practices to the field.

Doing Good and Doing Well:

How Do We Know We’re Making A Difference?



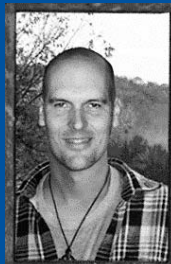
Evidence-Based Practices (EBPs) and their corollaries, including best practices, promising practices, practice-based evidence, and research-informed practice, give us powerful tools for planning interventions with youth with mental health disorders and related problems. But no practice fits any given youth perfectly, requiring implementation which also pays close attention to both symptom and functional outcomes.

Dr. Glenace Edwall is responsible for oversight of Minnesota’s county-administered children’s mental health service system, for technical assistance and support to the state’s 95 children’s mental health and family service collaboratives, and for the policy component of the state’s children’s mental health benefits provided through Medicaid. In her current role, she has been particularly concerned with meeting the mental health and chemical health needs of adolescents - both those in the juvenile justice system and those who can be diverted from it - and with increasing the identification and service capacity of the state to meet the mental health needs of young children and their families.

She has earned doctorates from the University of Minnesota (educational psychology) and the University of Denver (clinical psychology) as well as a master’s degree in public policy from the U of MN Humphrey Institute. Dr. Edwall has served as supervisor of the pediatric psychology program at Children’s Hospital and Clinic in Minneapolis and director of Fraser mental health services. She is the current chair of Minnesota Child Psychologists.

Special Sessions

Do No Harm: When Good Intentions Have Painful Results



This message is the personal story of author Jonathan Friesen. Hear a man’s experience with both the harmful and healing power of professional services throughout his child and adolescent years. Learn the two questions that service providers cannot afford not to ask.

Jonathan Friesen is a young adult author, speaker, and youth writing coach from Mora, Minnesota. He has Tourette’s Syndrome which began affecting his life at age 5. He shares the struggles in his personal experiences which are both alarming and encouraging. His first young adult novel, JERK, CALIFORNIA, about a teen coming to terms with Tourette’s Syndrome, has just received the ALA Schneider Award. The fictional story in the book is about a young man’s experiences with TS which mirrors Mr. Friesen’s experience in many ways. Mr. Friesen is working on two more novels. One will be released later this year. He loves writing for the younger crowd and is a regular contributor to Clubhouse Magazine and Clubhouse Jr. When not writing, speaking at schools, or teaching, he loves to travel and hang out with his wife and three kids.

Practitioner’s Guide to Literacy Development

This Thursday evening workshop will provide a practical overview of current reading/literacy research, trends and best practices in reading instruction and assessment tools that inform instruction.

Kari Ross is the Reading Specialist at The Minnesota Department of Education. Kari earned her Master’s Degree and completed her Reading Specialist licensure requirements at The University of Minnesota. She has experience working with teachers, administrators and students in a variety of capacities. Kari is currently working on a variety of projects including Response to Intervention, Special Education teacher licensure revisions, and reading program development assistance to schools across Minnesota.

Town Hall Meeting

The purpose of the town hall meeting is to provide a forum for an informal exchange between featured leaders and conference participants. The format is an open interaction between the panel and the audience on current issues and topics of interest related to addressing the concerns of staff and needs of students with learning and behavioral challenges. This meeting will trigger discussion that leads to resources, stimulates debate and provides a sense of issues that are important to practitioners, and topics for future BICA events and services.

Panel participants include Dr. Greg Benner, Dr. Glenace Edwall, Jonathan Friesen, Heather Lindstrom (MN Department of Education) and Kevin Spading (MN Institute of Public Health).

Minnesota EBD Conference Information

A Fall Tradition...

Join us November 5-6 for the biennial Fall MN EBD conference. We will reunite friends and colleagues and welcome new participants in sharing information and renewing commitments to improved services for students with challenging behaviors. You will not want to miss this opportunity for access to advanced learning, networking, visiting with the exhibitors who provide services throughout Minnesota and to see new and classic titles from more than 70 publishers at the discount bookstore.

This conference will provide innovative, practical strategies for anyone who works with students who present challenging behaviors. With a variety of sessions designed for PreK-12 teachers, administrators, paraprofessionals, program specialists, school psychologists, school counselors, university faculty and others, participants will learn proven strategies to help close social and achievement gaps including:

- ▶ Develop individual and school-wide **behavioral intervention plans**
- ▶ Use assessment data to determine **eligibility and placement decisions**
- ▶ **Collect and use behavioral data** to modify intervention plans
- ▶ Support and **collaborate** with general education and mental health providers
- ▶ Implement **instructional strategies** that improve academic outcomes
- ▶ and much **more!**

GENERAL INFORMATION

Continuing Education Units & Credits

Certificates of clock-hour participation will be provided. Participants may register onsite for university credit through St. Cloud State University for an additional tuition fee. C.E.U. approval applications have been submitted to: MN Board of School Administrators; MN Board of Psychology; MN Board of Social Work; MN Board of Peace Officer Standards and Training; and MN Board of Behavioral Health and Therapy. Please check our Web site for approval and # of hours.

Accessibility

Please contact us by October 1, 2009 if you have special needs or requests.

Program Information

Program books will not be mailed out prior to the conference. On-site registration will open Nov. 5, at 7:30 a.m. Check our Web site (www.behavioralinstitute.org) for additional program information, breakout descriptions and updates.

Silent Auction

Stop by the silent auction for a chance to take home a great deal and support the profession at the same time. A wide variety of items will be auctioned to support B.I.C.A.'s Tara Reilly Memorial Scholarship and MNCCBD's networking events. Check out www.behavioralinstitute.org for a preview of auction items.

Discount Book & Professional Materials Sale

BICA will host an exhibit with discounted books and professional materials from more than 70 publishers. Cash/check/credit/organization purchase orders accepted. *Don't forget to bring your Tax ID number.*

Presented by:



**BEHAVIORAL INSTITUTE
FOR CHILDREN AND ADOLESCENTS**

In Cooperation with:



Minnesota School Psychologists Association

Thursday, November 5

7:30 am	Registration Continental Breakfast and Exhibits
9:00 - 10:30	Welcome & Opening Keynote: Dr. Greg Benner
10:30 - 10:45	Break
10:45 - 11:45	Breakout sessions
12:00 - 1:00	Lunch (included with registration) MNCCBD meeting
1:00 - 2:00	Breakout sessions
2:10 - 3:10	Breakout sessions
3:10 - 3:30	Break
3:30 - 4:30	General Session: Jonathan Friesen
4:45 - 6:00	Reception (included with registration) <i>Networking, poster sessions, silent auction, cash bar</i>
6:30 - 8:30	Literacy Workshop (additional fee) Kari Ross, MN Dept. of Education

Friday, November 6

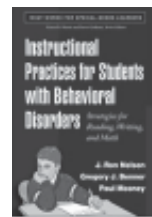
7:30 am	Registration Continental Breakfast and Exhibits
8:30 - 9:30	Keynote: Dr. Glenace Edwall
9:40 - 10:40	Breakout sessions
10:40 - 11:00	Break - Silent Auction closes
11:00 - 12:00	Breakout sessions
12:00 - 2:00	Lunch (included with registration) & Town Hall Meeting - panel discussion

SAVE THE DATE

2010

Feb. 11-12	CCBD Forum (New Orleans, LA)
Mar. 7-9	Midwest Care & Treatment Conference (Brainerd, MN)
Apr. 15-16	Indiana ED Conference (Nashville, IN)
Nov. 4-6	Intl Child & Adolescent Conference XV (Bloomington, MN)

Fall Bookstore Special



Instructional Practices for Students with Behavioral Disorders

Strategies for Reading, Writing, and Math

by J.R. Nelson, G. Benner, P. Mooney

Don't miss this opportunity to get a discounted copy of keynote presenter Dr. Greg Benner's latest book.

\$25 list

\$20 with coupon

valid for in-store, fax & phone orders through 11/1/09