

# **INDIVIDUAL INTERVENTION PLAN ESSENTIAL ELEMENTS**

- 1. SPECIFIC GOALS AND OBJECTIVES**
- 2. SPECIFIC BEGINNING AND ENDING DATES**
- 3. NAMES OF STAFF COMPLETING AND RESPONSIBLE FOR IMPLEMENTATION**
- 4. SPECIFIC CONTENTS OF ASSESSMENT-BASED PLAN INCLUDING:**
  - ✓ **ENVIRONMENTAL/SETTING MODIFICATIONS;**
  - ✓ **ANTECEDENT INTERVENTIONS TO TEACH OR ELICIT THE DESIRED BEHAVIORS**
  - ✓ **CONSEQUENT INTERVENTIONS TO REINFORCE OR MAINTAIN DESIRED BEHAVIORS**
  - ✓ **SUPPRESSIVE INTERVENTIONS THAT WILL BE USED IF/WHEN INAPPROPRIATE BEHAVIOR(S) OCCUR**
  - ✓ **SPECIFIC DESCRIPTION OF, AND RATIONALE FOR, PLANS THAT MAY BE AT VARIANCE WITH ROUTINE PROGRAM PROCEDURES AND MAY REQUIRE ADMINISTRATIVE APPROVAL**
- 5. PROCEDURE FOR ELICITING AND REINFORCING “FAIR PAIR” WHEN SUPPRESSIVE INTERVENTIONS ARE USED**
- 6. SPECIFIC PROCEDURES FOR ONGOING MONITORING OF PROGRESS AND PERIODIC SUMMATIVE EVALUATION**
- 7. PROCEDURES FOR SHARING THE PLAN CONTENTS WITH APPROPRIATE PERSONNEL AND PERMITTED OTHERS**
- 8. CONDITIONS THAT MAY CALL FOR AMENDMENTS OR TERMINATION OF THE PLAN**

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