

Intervention Resources

For Prosocial Development of Children and Youth

From
Behavioral Institute for Children and Adolescents
1711 County Road B West, Suite 110S
Roseville, MN 55113
651-484-5510

www.behavioralinstitute.org

The resources below are curricula and related products for teaching psychological skills-behavioral, emotional and social competencies for children and adolescents. They have been developed for use in an instructional framework, in the same way that materials are developed for other content areas in educational curricula such as reading, math, science or social studies. The resources are for use by practitioners including teachers, psychologists, social workers, or others including parents who work with challenging students in schools, agencies, or facilities. This list does not include text books or journal resources for training professionals.

The resources are listed in APA style reference format. To find more detailed information about each of these and other resources, visit the BICA website www.behavioralinstitute.org. Click on the bookstore link. Then click the publisher's catalog link. Enter the product by title or author for more detailed product information. Note: prices are subject to change as the publishers update their catalogs

This is a sample of titles, from **more than 100 publishers**, now available at the Behavioral Institute for Children and Adolescents, and at discount prices. In addition to these titles, BICA offers an extensive list of literacy products and wide variety of instruction, curriculum, school improvement, mental health and professional titles. BICA offers free shipping for qualifying orders. For more information along with ordering and payment options call or see the BICA website. Need help? Let us do the research on products related to your needs. We will do the review, offer suggestions that fit your criteria and give you a quote.

Topic Sections:

- Assessment
- Behavior - Classroom Management
- Executive Function
- Positive Behavior Support
- Response to Intervention

Curricula for Teaching Skills:

- Anger Management Training
- Bully Intervention/Prevention
- Aggression/Conflict Mediation/Violence Prevention
- Cooperative Learning
- Empathy and Relationship Training
- Multiple Topic Curricula
- Problem Solving-Goal Setting
- Self-control Training
- Social Skills Training
- Stress and Feelings Management
- Working in Groups

Games and other resources

Software

Assessment

Assessment is the foundation for all prescriptive instruction/intervention. There are literally hundreds of assessment instruments available for use with students presenting challenging behavior. This brief list represents practical tools that are easily related to behavioral and curriculum-based interventions for identifying skill deficiencies, linking assessment to intervention and progress monitoring. For more information about commercial assessment instruments contact BICA.

- Braaten, E. & Felopulos, G. (2004). *Straight talk about psychological testing for kids*. New York, NY: The Guilford Press.
- Braaten, S. (1998). *Behavioral Objective Sequence*. Champaign, IL: Research Press.
- Breem, M. J. & Fiedler, G. (2003). *Behavioral approach to assessment of youth with emotional/ behavioral disorders (2nd ed.)*. Austin, TX: Pro-ed.
- Brown-Chidsey, R. (Ed.). (2005). *Assessment for intervention: A problem-solving approach*. New York, NY: The Guilford Press.
- Butler, S. M. & McMunn, N. D. (2006). *A teachers guide to classroom assessment: Understanding and using assessment to improve student learning*. San Francisco, CA: Jossey-Bass
- Cautela, J. R. Catuela, J. & Esonis, S. (1983). *Forms for behavior analysis with children*. Champaign, IL: Research Press.
- Chafouleas, S., Riley-Tillman, T. C. & Sugai, G. (2007). *School-based behavioral assessment: Informing intervention and instruction*. New York, NY: The Guilford Press.
- Cohen, D. H., Stern, V., Balaban, N. & Grouper, N. (2008). *Observing and recording the behavior of young children (5th ed.)*. New York, NY: Teachers College press.
- Kleinert, H. L. & Farmer Kerns, J. (2010). *Alternative assessment for students with significant cognitive disabilities: An educator's guide*. Baltimore, MD: Paul H. Brookes Publishing Co.
- House, A. E. (2002). *DSM-IV Diagnosis in the schools*. New York, NY: The Guilford Press.
- Kaplan, J. S. (2000). *Beyond functional assessment: A social-cognitive approach to the evaluation of behavior problems in children and youth*. Austin, TX: Pro-ed.
- Lavelle, L. (1998). *Practical charts for managing behavior*. Austin, TX: Pro-ed.
- Maddox, T. (2008). *Tests. A comprehensive reference for assessments in psychology, education and business. (6th ed.)*. Austin, TX: pro-ed.
- McClellan & Katz (2001) *Assessing Young Children's Social Competence* and McClellan & Katz (1993), *Young Children's Social Development: A Checklist*. Available free online from <http://www.illinoisearlylearning.org/faqs/socialcomp.htm>
- McConnell, K., Patton, R. & Polloway, E. A. (2006). *Behavioral intervention planning: A comprehensive guide for completing a functional behavioral assessment and developing a behavior intervention plan (3rd ed.)*. Austin, TX: Pro-ed.
- McConnell, M. E., Cox, C. J., Thomas, D. D. & Hilvitz, P. B. (2001). *Functional behavioral assessment: A systematic process for assessment, and intervention in general and special education classrooms*. Denver, CO: Love Publishing Company.
- McDougal, J. L, Chafouleas, S. M. & Waterman, B. (2006). *Functional behavioral assessment and intervention in schools: A practitioners guide-grades 1-8*. Champaign, IL: Research Press.
- Murray-Slutsky, C. & Paris, B. A. (2005). *Is it sensory or is it behavior?: Behavior problem identification, assessment, and intervention*. Austin, TX: Hammill Institute on Disabilities.
- Nelson, J. R., Roberts, M. L. & Smith, D. J. (1998). *Conducting functional behavioral assessments: A practical guide. [manual & summary analysis forms]* Longmont, CO: Sopris West Educational Services.
- Pierangelo, R. & Giuliani, G. (2006). *The special educator's comprehensive guide to 301 diagnostic tests (Revised and Expanded ed.)*. San Francisco, CA: Jossey-Bass.
- Reynolds, C. R. & Kamphaus, R. W. (Eds). (2003). *Handbook of psychological and educational assessment of children: Personality, behavior, and context. (2nd ed.)*. New York, NY: The Guilford Press.
- Shapiro, E. S. & Kratochwill, T. R. (Eds). (2002). *Conducting School-Based Assessments of Child and Adolescent Behavior*. New York, NY: The Guilford Press.
- Steege, M. W. & Watson, T. S. (2009). *Conducting School-Based Functional Behavioral Assessments: A Practitioner's Guide (2nd ed.)*. New York, NY: The Guilford Press.

- Witt, J. C., Daly III, E. J. & Nowll, G. H. (2000). *Functional assessments: A step-by-step guide to solving academic and behavioral problems*. Longmont, CO: Sopris West Educational Services.
- Walvoord, B. E. (2004). *Assessment clear and simple: A practical guide for institutions, departments, and general education*. San Francisco, CA: Jossey-Bass.
- Woodrich, D. L. (2006). *Children's psychological testing: A guide for nonpsychologists (3rd ed.)*. Baltimore, MD: Paul H. Brooks Publishing Co.
- Ysseldyke, J. & Christianson, C. (2002). *Functional assessment of academic behavior: Creating successful learning environments*. Longmont, CO: Sopris West Educational Services.

Behavior - Classroom Management

- Bianco, A. (2002). *One-minute discipline: Classroom management strategies that work!* San Francisco, CA: Jossey-Bass.
- Bowman, T, Carr, K, Cooper, R. M. & Toner, T. (2007). *Innovative strategies for unlocking difficult adolescents: Grades 7-12 (2nd ed.)*. Chapin, SC: Youth Light Inc.
- Bear, G. G. (2010) *School discipline and self-discipline: A practical guide for promoting prosocial student behavior*. New York, NY: The Guilford Press.
- Canter, L. (2006). *Lee Canter's Classroom management for academic success*. Bloomington, IN: Solution Tree.
- Canter, L. (2010). *Lee Canter's assertive discipline: Positive behavior management for today's classroom*. Bloomington, IN: Solution Tree.
- Carr, T. (2003). *When all else fails*. Chapin, SC: Youth Light Inc.
- Chanaca, J. (2005). *The super student program*. [k-5] Chapin, SC: Youth Light Inc.
- Colvin, G. (2009). *Managing noncompliance and defiance in the classroom: A Roadmap for teachers, specialists, and behavior support teams*. Thousand Oaks, CA: Corwin.
- Colvin, G. (2007). *7 steps for developing a proactive schoolwide discipline plan*. Thousand Oaks, CA: Corwin.
- Colvin, G. (2004). *Managing the cycle of acting-out behavior in the classroom*. Eugene, OR: Behavior Associates.
- Colvin, G, & Lazar, M. (1997). *The effective elementary classroom: Managing for success*. Longmont, CO: Sopris West, Inc.
- Father Flanagan's Boy's Home (1995). *The well-managed classroom: Promoting student success through social skill instruction*. Boys Town, NE: The Boys Town Press.
- Frank, T., Paget, M. & Wilde, J. (2007). *Defying the defiance: 151 insights, strategies, lessons and activities for help students with Oppositional Defiant Disorder*. Chapin, SC: Youth Light Inc.
- Haag, K., Kasper, K., Kryst, E. D. & Young, E. (1995). *Common solutions for the uncommon child*. Indianapolis, IN: Kids Rights.
- Huggins, P. (1997). *Creating a caring classroom (2nd ed.)*. Longmont, CO: Sopris West, Inc.
- Hunter, C. (2005). *How to reach defiant, resistant, disrespectful students through Native American Teachings*. [grades 6-12]. Chapin, SC: Youth Light Inc.
- Hunter, C. (2007). *How to reach defiant, resistant, disrespectful students through Native American Teachings*. [grades K-6]. Chapin, SC: Youth Light Inc.
- Knoster, T. (2008). *The teacher's pocket guide for effective classroom management*. Baltimore, MD: Paul H. Brookes Publishing C.
- Lane, K. L., Menzies, H. M., Bruhn, A. L. & Crnabori, M. (2011). *Managing classroom behaviors in schools: Research-based strategies that work*. New York, NY: The Guilford Press.
- Maag, J. W. (2001). *Powerful struggles: Managing resistance, building rapport*. Longmont, Co: Sopris West Educational Services.
- Marzano, R. J. (2003). *Classroom management that works: Research-based strategies for every teacher*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Mendler, A. N. (1997). *Power struggles: Successful techniques for educators*. Rochester, NY: Discipline Associates.
- Mendler, A. N. (2000). *Motivating students who don't care: Successful techniques for educators*. Bloomington, IN: Solution Tree.
- Mendler, A. N. (2005). *Just in time: Powerful strategies to promote positive behavior*. Bloomington, IN: Solution Tree.
- Mendler, A. N. (2007). *What do I do when?: How to achieve discipline with dignity in the classroom*. Bloomington, IN: Solution Tree.

- Mendler, B. D., Curwin, R. L. & Mendler, A. N. (2008). *Strategies for successful classroom management: Helping students succeed without losing your dignity or sanity*. Thousand Oaks, CA: Corwin Press.
- Miles, R. D. (2007). *Student resistance in the classroom: Effective prevention and intervention strategies for non-compliant and disruptive students (K-6)*. Chapin, SC: Youth Light Inc.
- Olive, E. (2007). *Positive behavior facilitation: Understanding and intervening in the behavior of youth*. Champaign, IL: Research Press.
- Otten, K. & Tuttle, J. (2010). *How to reach and teach children with challenging behavior (K-8): Practical ready-to-use interventions that work*. San Francisco, CA: Jossey-Bass.
- Rhode, G., Jensen. W. R. & Reavis, H. K. (2010). *The tough kid book (2nd ed.)*. Eugene, OR: Pacific Northwest Publishing.
- Rhode, G., Jensen. W. R. & Morgan, D. P. (2010). *The tough kid book new teacher book: Practical classroom management survival strategies*. Eugene, OR: Pacific Northwest Publishing.
- Rhode, G., Jensen, W. R. & Reavis, H. K. (2010). *The tough kid toolbox (2nd ed.)*. Eugene, OR: Pacific Northwest Publishing.
- Panico, A. (2009). *Behave yourself!: Helping students plan to do better*. Bloomington, IN: Solution Tree.
- Pardue, C. H. (2007). *Interventions for in-school suspension*. Chapin, SC: Youth Light Inc.
- Pierangelo, R. & Giuliani, G. A. (2000). *Why your students do what they do and what to do when they do it: A practical guide for understanding classroom behavior*. [Grades K-5, 6-12] Champaign, IL: Research Press.
- Phillips, V. (1998). *Empowering discipline: An approach that works with at-risk students*. Carmel Valley, CA: Personal Development Publishing.
- Pierangelo, R. & Giuliani, G. A. (2002). *Creating confident children: Using positive restructuring in your classroom*. Champaign, IL: Research Press.
- Quinn, M. M., Osher, D., Warger, C. L., Hanley, T., Bader, B. D. & Hoffman, C. C. (2000). *Teaching and working with children who have emotional and behavioral challenges*. Longmont, CO: Sopris West Educational Services.
- Rathvon, N. (2008). *Effective school interventions: Evidence-based strategies for improving student outcomes (2nd ed.)*. New York, NY: The Guilford Press.
- Selig, W. G. & Arroyo, A. A. (1995). *Handbook of individualized strategies for classroom discipline*. Los Angeles, CA: Western Psychological Services.
- Smith-Rex, S. & Rex, J. H. (2010). *101 creative strategies for reaching unmotivated student learners*. Chapin, SC: Youth Light Inc.
- Sprick, R. S. (2006). *Discipline in the secondary classroom: A positive approach to behavior management (2nd ed.)*. San Francisco, CA: Jossey-Bass.
- Sprick R. S., Garrison, M. & Howard, L. M. (1998). *Champs: A proactive approach to classroom management*. Eugene, OR: Pacific Northwest Publishing.
- Sprick R. S. & Howard, L. M. (1998). *The teacher's Encyclopedia of behavior management: 100 problems/500 plans*. Eugene, OR: Pacific Northwest Publishing.
- Verdick, E. (2010). *Don't behave like you live in a cave*. Minneapolis, MN: Free Spirit Publishing.
- Watson, G. (1998). *Classroom discipline problem solver: Ready-to-use techniques & materials for managing all kinds of behavior problems*. San Francisco, CA: Jossey-Bass.
- Waller, R. J. (2008). *The educator's guide to solving common behavior problems*. Thousand Oaks, CA: Corwin Press.
- Whyte, D. (2008). *You can't teach a class you can't manage: k-3*. Peterborough, NH: Crystal Springs Books.
- Young, G. G. (2008). *Promoting positive behaviors: An elementary principal's guide to structuring the learning environment*. Thousand Oaks, CA: Corwin Press and National Association of Elementary School Principals.

Executive Function Titles

- Dawson, P. & Guare, R. (2009). *Smart but scattered*. New York, NY: The Guilford Press.
- Dawson, P. & Guare, R. (2010). *Executive skills in children and adolescents: A practical guide to assessment and intervention (2nd ed.)*. New York, NY: The Guilford Press.
- Gold, M. (2003). *Help for struggling students: Ready-to-use strategies and lessons to build attention, memory, and organizational skills*. San Francisco, CA: Jossey-Bass.
- Kauffman, C. (2010). *Executive function in the classroom: Practical strategies for improving performance and enhancing skills for all students*. Baltimore, MD: Paul H. Brookes Publishing Company.

- Meltzer, L. (2007). *Executive function in education: From theory to practice*. New York, NY: The Guilford Press.
- Meltzer, L. (2010). *Promoting executive function in the classroom*. New York, NY: The Guilford Press.

Positive Behavior Support (PBS/PBIS)

- Bambara, L. M. & Kern, L. (2005). *Individualized supports for students with problem behaviors: Designing positive behavior plans*. New York, NY: The Guilford Press.
- Crimmins, D., Farrell, A. F., Smith, P. W. & Bailey, A. (2007). *Positive strategies for students with behavior problems*. Baltimore, MD: Paul H. Brooks Publishing Co.
- Crone, D. A. & Horner, R. H. (2003). *Building positive behavior support systems in schools: Functional behavioral assessment*. New York, NY: The Guilford Press.
- Crone, D. A., Horner, R. H. & Hawken, L. S. (2004). *Responding to problem behavior in schools: The behavior education program*. New York, NY: The Guilford Press.
- Golly, A. (2006). *Five universal principles of positive behavior support: And story of my life*. Verona, WI: IEP Resources.
- Janney, R. & Snell, M. E. (2008). *Teacher's guide to inclusive practices: Behavior support (2nd ed.)*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Jackson, L. & Panyan, M. V. (2002). *Positive behavior support in the classroom: Principles and practices*. Baltimore, MD: Paul H. Brooks Publishing Co.
- Lane, K. L., Kalberg, J. R. & Menzies, H. M. (2009). *Developing schoolwide programs to prevent and manage problem behaviors: A step-by-step approach*. New York, NY: The Guilford Press.
- Stormont, M. Lewis, T. & Beckner, R. (2008). *Implementing positive behavior support systems in early childhood and elementary Settings*. Thousand Oaks, CA: Crowin.

Response to Intervention (RtI)

- Applebaum, M. (2009). *The one-stop guide to implementing RTI: Academic and behavioral interventions, K-12*. Thousand Oaks, CA: Crowin.
- Bender, W. N. (2007). *Response to Intervention: A practical guide for every teacher*. Thousand Oaks, CA: Crowin.
- Cates, G. L., Blum, G. & Swerdlik, M. E. (2011). *Effective RTI training and practices: Helping school and district teams improve academic performance and social behavior*. Champaign, IL: Research Press.
- Haager, D., Klingner, J. & Vaughn, S. (2007). *Evidence-based reading practices for response to intervention*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Hall, S. L. (2008). *A principal's guide: Implementing response to intervention*. Thousand Oaks, CA: Crowin.
- Howell, R., Patton, S. & Deiotte, M. (2008). *Understanding response to intervention: A practical guide to system implementation*. Bloomington, IN: Solution Tree Press.
- Johnson, E., Smith, L. & Harris, M. (2009). *How rti works in secondary schools*. Thousand Oaks, CA: Crowin.
- Kemp, K. A. & Eaton, M. A. (2008). *RTI & Math: The classroom connection-estimates considered logic required data imperative*. Port Chester, NY: Dude Publishing.
- Kemp, K. A., Eaton, M. A. & Poole, S. (2009). *RTI: The classroom connection for literacy- reading intervention and measurement*. Port Chester, NY: Dude Publishing.
- Mellard, D. F. & Johnson, E. S. (2008). *A Practitioner's Guide to Implementing Response to Intervention*. Thousand Oaks, CA: Crowin.
- Nichols, N. (2009). *Response to intervention: What about behavior – A teacher's guide*. Tyler, TX. Firelight Books
- Pierangelo, R. & Giuliani, G. (2008). *Frequently asked questions about response to intervention: A step-by-step guide for educators*. Thousand Oaks, CA: Crowin.
- Riccomini, P. J. & Witzel, B. S. (2010). *Response to intervention in math*. Thousand Oaks, CA: Crowin.
- Schultz, E. (2010). *Attainment's RTI workshop: How to implement and maintain a successful program*. Verona, WI: Attainment Company, Inc.
- Shores, C. (2009). *Comprehensive RtI model: Integrating behavioral and academic interventions*. Thousand Oaks, CA: Crowin.
- Sprick, R., Booher, M. & Garrison, M. (2009). *Behavioral response to intervention: Creating a continuum of problem-solving & support*. Eugene, OR: Pacific Northwest Publishing.

- Whitten, E., Esteves, K. R. & Woodrow, A. (2009). *RtI success: Proven tools and strategies for schools and classrooms*. Minneapolis, MN: Free Spirit Publishing.
- Wright, J. (2007). *RtI toolkit: A practical guide for schools*. Port Chester, NY: Dude Publishing.

Laminated RtI reference guides from National Professional Resources.

- Casbarro, J. (2008). *RTI- Response-to-intervention* Port Chester, NY: National Professional Resources, Inc.
- Hanson, H. M. (2009). *RTI & DI: Response to intervention & differentiated instruction*. National Professional Resources, Inc.
- Kemp, K. (2010). *Response to intervention and reading: [levels k-5; 6-8]*. National Professional Resources, Inc.
- Kemp, K. (2011) *Response to intervention and math: Elementary*. National Professional Resources, Inc.

Anger Management Training

- Attwood, T. (2004). *Exploring feelings: Cognitive behaviour therapy to manage anger*. Arlington, TX: Future Horizons.
- Berg, B. (2005). *The anger control story cards*. Los Angeles, CA: Western Psychological Services.
- Berg, B. (2007). *The anger control workbook: Exercises to develop anger control skills*. Los Angeles, CA: Creative Therapy Store.
- Carr, T. (2007). *131 Creative strategies for reaching children with anger problems*. Chapin, SC: Youth Light Inc.
- Cassada Lohmann, R. (2009). *The anger workbook for teens*. Oakland, CA: New Harbinger Publications Inc.
- Crist, J. J. (2008). *Mad: How to deal with your anger and get respect. A guide for teens*. Minneapolis, MN: Free Spirit Publishing.
- Eggert, L. L. (1994). *Anger management for youth: Stemming aggression and violence*. Bloomington, IN: Solution Tree.
- Fitzell, S. G. (2007). *Transforming anger to personal power: An anger management curriculum for grades 6-12*. Champaign, IL: Research Press.
- Huggins, P. (2005). *Helping kids handle anger: Teaching self-control (2nd ed.)*. Longmont, CO: Sopris West Educational Services.
- Kellner, M. H. (2001). *In control: a skill-building program for teaching adolescents to manage anger*. Champaign, IL: Research Press.
- Kellner, M. H. (2003). *Staying in control: Anger management skills for parents of young adolescents*. Champaign, IL: Research Press.
- McFadden, A. T. & Cooper, K. (2007). *Leave no angry child behind: The abc's of anger management for grades K-12 160 quick tips and strategies*. Chapin, SC: Youth Light Inc.
- Nightingale, K. & Walter, N. L. (2005). *Seemor's flight to freedom: A book about teasing and anger control*. Chapin, SC: Youth Light Inc.
- Pearson, K. (2002). *Temper tamers: an eight-session anger management program*. Verona, WI: IEP Resources.
- Pearson, K. (2006). *Temper tamers: a reader for adolescents*. Verona, WI: Attainment Company, Inc.
- Simmonds, J (2003). *Seeing red: An anger management and peacemaking curriculum of kids*. Gabriola Island, BC [CA] New Society Publishers.
- Schab, L. M. (2001). *The anger solution workbook*. Woodbury, NY: Childsworld/Childsplay.
- Schapiro, L. E., Pelta-Heller, Z. & Greenwald, A. F. (2008) *I'm not bad, I'm just mad: A workbook to help kids control their anger*. Oakland, CA: New Harbinger Publications Inc.
- Stewart, J. (2002). *The anger workout book for teens: Ready-to-use lessons and reproducibles*. Austin, TX: Pro-ed.
- Williams, E. (2009). *Breaking down the wall of anger: A 5th – 8th grade anger management curriculum*. Chapin, SC: Youth Light Inc.

Anger Management - Children & Youth Story Book Readers

- Bang, M. (1999). *When Sophie gets angry-really, really angry*. New York, NY: Scholastic Inc.
- Biron-Dekel, K. (2011). *Anger's way out: How Sam learned to express her angry feelings in a healthy way*. Chapin, SC: Youth Light Inc.
- Filitti, J. & Erbes, E. (nd). *Out of this world Face to face with X-35: The power of anger management*. Issue #1[comic book series] Chapin, SC: Youth Light Inc.
- Levy, J. (2005). *Alley oops*. New York, NY: Flashlight Press.

- Munch, R. (1980). *The paper bag princess*. New York, NY: Pannic Press.
- O'Neill, A. & Hulisak-Beith, L. (2002). *The recess queen*. New York, NY: Scholastic Press.
- Schader, K. (2006). *You decide about handling your anger*. [workbook] Woodbury, NY: Childswor/Childsplay.
- Shapiro, L. E. (2006). *What's do bad about being mad?* [student reader]
- Simon, N. (1974). *I was so mad!* Morton Grove, IL. Albert Whitman & Company.
- Thomas, P. (2003). *Is it right to fight: A first look at anger*. Hauppauge, NY: Barron's.
- Verdick, E. & Lisovskis, M. (2003). *How to take the grrrrrr out of anger*. Minneapolis, MN: Free Spirit Publishing.
- Wagenbach, D. (2010). *The grouchies*. Washington, DC: Magination Press.
- Zuckerman, D. & Sabdek, J. (2000). *Christopher's anger*. Los Angeles, CA: Western Psychological Services.

Bully Intervention/Prevention

- Bean, A. L. (1999). *The bully free classroom: over 100 tips and strategies for teachers K-8*. Minneapolis, MN: Free Spirit Publishing.
- Bean, A. L. (1999). *A mini-guide for elementary school students: Together we can be bully free*. Minneapolis, MN: Free Spirit Publishing.
- Boatwright, B. H., Mathis, T. A. & Smith-Rex, S. J. (1998). *Getting equipped to stop bullying: A kids survival kit for understanding and coping with violence in the schools*. Minneapolis, MN: Educational Media Corporation.
- Julie Bowen, J., Ashcroft, P., Jenson, W. R. & Rhode, G. (2010). *The tough kid bully blockers book*. Eugene, OR: Pacific Northwest Publishing.
- Davis, S. & Davis, J. (2007). *Empowering bystanders in bullying prevention: Grades K-8*. Champaign, IL: Research Press.
- Davis, S. & Davis, J. (2007). *Schools where everyone belongs: Practical strategies for reducing bullying (2nd ed.)*. Champaign, IL: Research Press.
- Drew, N. (2010). *No kidding about bullying: 125 ready-to-use activities to help kids manage anger, resolve conflicts, build empathy, and get along*. [grades 3-6] Minneapolis, MN: Free Spirit Publishing.
- Fox, D. & Beane, A. L. (2009). *Good-bye bullying machine*. Minneapolis, MN: Free Spirit Publishing.
- Green, S. E. (2010). *Don't pick on me: Help for kids to stand up to & deal with bullies*. Oakland, CA: New Harbinger Publications Inc.
- Horne, A. M., Stoddard, J. L. & Bell, C. D. (2008). *A parents guide to understanding and responding to bullying: The bully buster's approach*. Champaign, IL: Research Press.
- Hover, J. H. & Oliver, R. (2008). *The bully prevention handbook: A guide for principals, teachers, and counselors (2nd ed.)*. Bloomington, IN: Solution Tree.
- Hover, J. H. & Olsen, G. W. (2001). *Teasing and harassment: The frames and scripts approach for teachers and parents*. Bloomington, IN: Solution Tree.
- Mathews, D. J. (2002). *101 support group activities for teenagers who bully: A leader's manual for secondary educators and other professionals*. Center City, MN: Hazelden Foundation.
- Mathews, D. J. (2002). *101 support group activities for teenagers who are targets of bullies: A leader's manual for secondary educators and other professionals*. Center City, MN: Hazelden Foundation.
- Newman, D. A., Horne, A. M. & Bartolomucci, C. L. (2000). *Bully busters: A teacher's manual for helping bullies, victims, and bystanders*. [grades 6-8]. Champaign, IL: Research Press.
- Newman, D. A., Horne, A. M. & Bartolomucci, C. L. (2003). *Bully busters: A teacher's manual for helping bullies, victims, and bystanders*. [grades K-5] Champaign, IL: Research Press.
- Palomares, S. & Schilling, D. (2001). *How to handle a bully*. Torrance, CA: Innerchoice Publishing.
- Resources, R. (2007). *101 bully prevention activities*. Wilkes-Barre, PA: The Bureau for At-Risk Youth.
- Romain, T. (1997). *Bullies are a pain in the brain*. Minneapolis, MN: Free Spirit Publishing.
- Rose Grant, K. (2011). *Be friendship focused*. [k-3] Chapin, SC: Youth Light Inc.
- Schab, L. M. (2009). *Cool, clam, and confident: A workbook to help kids learn assertiveness skills*. Oakland, CA: New Harbinger Publications Inc.
- Shore, K. (2005). *The ABC's of bully prevention: A comprehensive approach*. Port Chester, NY: Dude Publishing.
- Sprague, S. (2008). *Coping with cliques: A workbook to help girls deal with gossip, put-downs, bullying & other mean behavior*. Oakland, CA: New Harbinger Publications Inc.

- Swearer, S. M., Espelage, D. L. & Napolitano, S. A. (2009). *Bullying prevention & intervention: Realistic strategies for schools*. New York, NY: the Guilford Press.
- Willard, N. E. (2007). *Cyberbullying and cyberthreats: Responding to the challenge of online social aggression, threats, and distress*. Champaign, IL: Research Press.
- Sopris West Educational Services: Bully Proofing Series
- Garrity, C., Jens, K., Porter, W. Sager, N. W. & Short-Camilli, C. (2004) *Bully-proofing your school: A comprehensive approach for elementary schools (3rd ed.)* [set-teachers manual & lesson plans, working with victims and bullies, administrative guide to staff development.
- Bonds, M. & Stoker, S. (2000). *Bully proofing your school: A comprehensive approach for middle schools*.
- Garrity, C., Baris, M. & Porter, W. (2000). *Bully proofing your child: A parents guide*.
- Garrity, C., Baris, M. & Porter, W. (2000). *Bully proofing your child: First aid for hurt feelings*.
- McCarnes, K., Nelson, K. I. & Sager, N. W. (2005). *Bully-proofing in early childhood: Building a caring community*.
- Swearer, S. M., Espelage, D. L. & Napolitano, S. A. (2009). *Bullying prevention & intervention: Realistic strategies for schools*. New York, NY: The Guilford Press.

Aggression / Conflict Mediation / Violence Prevention

- Anda, D. (2007). *Violence prevention for adolescents: A cognitive-behavioral program for creating a positive school climate*. [leader's manual and student workbook] Champaign, IL: Research Press.
- Bender, W. N., Clinton, G. & Bender, R. L. (1999). *Violence prevention and reduction in schools*. Austin, TX: Pro-ed.
- Bodine, R. J., Crawford, D. K. & Schrumpt, F. (2002). *Creating the Peaceable school: A comprehensive program for teaching conflict resolution*. Champaign, IL: Research Press.
- Bodine, R. J. & Crawford, D. K. (1999). *Developing emotional intelligence: A guide to behavior management and conflict resolution in schools*. Champaign, IL: Research Press.
- Bodine, R. J., Crawford, D. K. & Schrumpt, F. (2002). *Creating the peacable school: A comprehensive program for teaching conflict resolution (2nd ed.)*. [Program Guide and Student Manual] Champaign, IL: Research Press.
- Bowman, R., Johnson, J. L., Paget, M. & Thomas-Williams, M. (1998). *Aggressive and violent students*. Chapin, SC: Youth Light Inc.
- Canter, R., Kivel, P. & Creighton, A. (1997). *Days of respect: Organizing a school-wide violence prevention program*. Oakland, CA: Hunter House Publishers.
- Curwin, R. L. & Mendler, A. N. (1997). *As tough as necessary: countering violence, aggression, and hostility in our schools*. Alexandria, VA: Association for Supervision and Curriculum Development.
- de Anda, D. (2007). *Violence prevention for adolescents: A cognitive-behavioral program for creating a positive school climate*. Champaign, IL: Research Press.
- Drew, N. (2004). *Working out conflicts: How to keep cool, stay safe, and get along*. [Leader's Guide & Kid's Guide]. Minneapolis, MN: Free Spirit Publishing Inc.
- Drew, N. (1995). *Learning the skills of peacemaking: A K-6 activity guide on resolving conflict, communicating, cooperating (Revised ed.)*. Austin, TX: Pro-ed.
- Guerra, N. G., Moore, A. & Slaby, R. G. (1995). *Viewpoints: A guide to conflict resolution and decision making for adolescents*. [teachers guide and student manual]. Champaign, IL: Research Press.
- Kivel, P. & Creighton, A. (1997). *Making the peace: A 15 session violence prevention curriculum for young people*. Oakland, CA: Hunter House Publishers.
- Levine, D. A. (2005). *Teaching empathy: A blueprint for caring, compassion, and community*. Bloomington, IN: Solution Tree.
- Mason, E. & Dobreer, P. (2008). *64 ways to practice nonviolence: Curriculum and resource guide*. Austin, TX: Pro-ed.
- Osher, D., Dwyer, K. & Jackson, S. (2004). *Safe, supportive and successful schools: Step-by-step*. Longmont, CO: Sopris West.
- Schrumpt, F., Crawford, D. K. & Bodine, R. J. (1997). *Peer mediation: Conflict resolution in schools (rev. ed.)*. [Program Guide & Student Manual] Champaign, IL: Research Press.
- Shapiro, J. P. (2003). *Peacemakers: A violence prevention program*. Bloomington, IN: Solution Tree.
- Vasquez, H. Myhand, M. N. & Creighton, A. (2003). *Making allies, making friends: A curriculum for making the peace in the middle school*. Oakland, CA: Hunter House Publications.

Weltmann Bergun, R & Huml, F. J. (eds). (1998). *Ready-to-use violence prevention skills lessons and activities for secondary students*. San Francisco, CA: Jossey-Bass.

Cooperative Learning

Bordessa, K. (2006). *Team challenges: 170+ group activities to build cooperation, communication, and creativity*. Chicago, IL: Zephyr Press.

Huggins, P. (1997). *Teaching cooperation skills (2nd ed.)*. Longmont, CO: Sopris West Educational Services.

Empathy and Relationship Training

Ahlbrand, G. & Ahlbrand, S. (2002). *Boy v. girl: How gender shapes who we are, what we want, and how to get along*. Minneapolis, MN: Free Spirit Publishing.

Caselman, T. (2007). *Teaching children empathy: The social emotion*. Chapin, SC: Youth Light Inc.

Cranshaw, F. (1997). *Bearing up: Teddy bears as catalysts in caring relationships*. Minneapolis, MN: Educational Media Corporation.

Levine, D. A. (2005). *Teaching empathy: A blueprint for caring, compassion, and community*. Bloomington, IN: Solution Tree.

McGee, K. M. & Buddenberg, L. J. (2003). *Unmasking sexual con games: Helping teens avoid emotional grooming and dating violence. 3rd ed.* [Leader's and Teen's guides] Boys Town, NE: Boys Town Press.

Myrick, R. D. & Bowman, R. P. (2004). *Becoming a friendly helper: A handbook for student facilitators, Rev. ed.* Minneapolis, MN: Educational Media Corporation.

Myrick, R. D. & Bowman, R. P. (1991). *Children helping children: Teaching students to become friendly helpers*. Minneapolis, MN: Educational Media Corporation.

Painter, C. (2003). *Friends helping friends: A handbook for helpers (2nd ed.)*. Minneapolis, MN: Educational Media Corporation.

Herron, R. & Peter, V. J. (1998). *What's right for me? Making good choices in relationships*. Boys Town, NE: Boys Town Press.

Ottavi, T. M. (2007). *Why is Johnny so detached? A school professional's guide to understanding and helping students with attachment issues*. Chapin, SC: Youth Light Inc.

Palomares, S. & Schilling, D. (2007). *Virtues, values and the very best you: Activities for developing character in students (grades 3-9)*. Austin, TX: Pro-ed.

Peter, V. J. & Dowd, T. (2000). *Boundaries: A guide for teens-how to build relationships that protect your personal space and respect your feelings*. Boys Town, NE: Boys Town Press.

Stueker, R. (2004). *Cultivating kindness in school: Activities that promote integrity, respect, and compassion in elementary and middle school*. Champaign, IL: Research Press.

Multiple Topic Social-Emotional Curricula

Akin, T., Dunne, G. & Schilling, D. (2000). *50 ready-to-use lessons: Helping kids make wise choices and reduce risky behavior*. Austin, TX: Pro-ed.

Becker, S. (2008). *Object lessons that speak louder than words: 70 action-based activities that teach*. Minneapolis, MN: Educational Media Corporation.

Berg, B. (2005). *The feelings workbook: Exercises to develop skills in evaluating emotions*. Los Angeles, CA: Creative Therapy Store.

Bernabei, P., Cody, T., Cole, M. Cole, M., & Sweeney, W. (2003). *Top 20 teens: Discovering the best-kept thinking, learning & communicating secrets of successful teenagers*. St. Paul, MN: Top 20 Press.

Blake, S. Bird, J. & Gerlach, L (2007). *Promoting emotional and social development in schools: A practical guide*. Thousand Oaks, CA: Paul Chapman Publishing.

Bowman, R. P. (201) *Amazing mind boggling that can be used to teach kids critical lessons about learning and life*. Chapin, SC: Youth Light Inc.

- Bowman, R. P. & Bowman, S. C. (2008). *Individual counseling activities for children (grades K-6)*. Chapin, SC: Youth Light Inc.
- Bowman, R. P. & Bowman, S. C. (2008). *Individual counseling activities for children (grades 7-12)*. Chapin, SC: Youth Light Inc.
- Bowman, S. (2009). *The adventures of Dakota: A friendly wolf who teaches children (Grade k-5) lessons about life (2nd ed.)*. Chapin, SC: Youth Light Inc.
- Carr, T. (2008). *Amazing discussion jump-starters*. Chapin, SC: Youth Light Inc.
- Clark Greivous, S. (1999). *Teen smart: Ready-to-use activities to help teens build positive relationships with peers and adults*. San Francisco, CA: Jossey-Bass.
- Cooper, S. (2005). *Speak up and get along!* Minneapolis, MN: Free Spirit Publishing.
- Creed, T. A., Reisweber, J. & Beck, A. T. (2011). *Cognitive therapy for adolescents in school settings*. New York, NY: The Guilford Press.
- Crissey, P. (2006). *Taking charge of my behavior curriculum*. San Antonio, TX: PIE Education.
- Dunne, G. (2003). *20 lessons in self-control and anger management for middle school students*. Austin, TX: Pro-ed.
- Dunne, G., Schilling, D. & Cowan, D. (1990). *Impact: A self-esteem-based skill development program for secondary students*. [set] Austin, TX: Pro-ed.
- Elias, M. J. & Butler, L. B. (2005). *Social decision making/social problem solving: Skills and activities for academic, social and emotional success [K-3, 4-5, 6-8]*. Champaign, IL: Research Press.
- Espeland, P. & Verdick, E. (2006). *Making choices making friends: The social competencies assets*. Minneapolis, MN: Free Spirit Publishing.
- Frank, K. & Smith-Rex, S. J. (1997). *Getting with it: A Kids guide to forming good relationships and "fitting in"*. Minneapolis, MN: Educational Media Corporation.
- Forrest, D. B. (2005). *Character under construction: Character building activities & reproducibles for grades K-6*. Chapin: SC: Youth Light Inc.
- Gibbs, J. C., Potter, G. B. & Goldstein, A. P. (1995). *The equip program: Teaching youth to think and act responsibly through a peer-helping approach*. Champaign, IL: Research Press.
- Additional Resources:
- Potter, G. B., Gibbs, J. C. & Goldstein, A. P. (2001). *The equip implementation guide: Teaching youth to think and act responsibly through a peer-helping approach*. Champaign, IL: Research Press.
- DiBiase, A., Gibbs, J. C. & Potter, G. B. (2005). *Equip for educators: Teaching youth (grades 5-8) to think and act responsibly*. Champaign, IL: Research Press.
- Holeyfield, M. (2009). *Letters from prison. (grades 9-12)*. Chapin, SC: Youth Light Inc.
- Horn, M., Shivley, R. & Gibbs, J. C. (2007). *Equipped for life*. [game] West Port: CT: Franklin Learning Systems.
- Glick, B. & Gibbs, J. C. (2010). *Aggression Replacement Training: A Comprehensive Intervention for Aggressive Youth*. (3rd. ed.). Champaign, IL: Research Press.
- Goldstein, A. P. (1999). *The prepare curriculum*. Rev. ed. Champaign, IL: Research Press.
- Karapetian Alvord, M., Zucker, B. & Grados, J. J. (2011). *Resilience builder program for children and adolescents: Enhancing social competence and self-regulation*. Champaign, IL: Research Press.
- Kincher, J. (2008). *Psychology of kids: 40 fun tests that help you learn about yourself. Vol. 1, (Updated ed.)*. Minneapolis, MN: Free Spirit Publishing.
- Kincher, J. (2008). *Psychology of kids: 40 fun tests that help you learn about yourself. Vol. 2, (Updated ed.)*. Minneapolis, MN: Free Spirit Publishing.
- Kupkovits, J. (2008). *Relational aggression in girls: A prevention and intervention curriculum with activities & lessons for small groups and classrooms*. [grades 4-12]. Chapin, SC: Youth Light Inc.
- Landy, S. (2009). *Pathways to competence: Encouraging healthy social emotional development in young children (2nd ed.)*. Baltimore, MD: Brooks.
- Langelier, J., Schwallie-Giddis, P. & Valier, C. (2003). *Counseling activities for life skills and career development*. Austin, TX: Pro-ed. Inc.
- Maurer, M. & Brackett, M. A. (2004). *Emotional literacy in the middle school: A 6-step program to promote social, emotional, & academic learning*. Port Chester, NY: Dude Publishing.
- Mayer, M., Van Acker, R., Lochman, J. E. & Gresham, F. M. (Eds.). (2009). *Cognitive-behavioral interventions for emotional and behavioral disorders: School-based practices*. New York, NY: The Guilford Press.

- Merrell, K. W., Carrizales, D., Feuerborn, L., Gueldner, B. A. & Tran, O. (2007). *Strong kids: A social & emotional learning curriculum* [Grades 3-5, 6-8]. Baltimore, MD: Paul H. Brooks Publishing Co.
- Merrell, K. W., Carrizales, D., Feuerborn, L., Gueldner, B. A. & Tran, O. (2007). *Strong teens: A social & emotional learning curriculum* [Grades 9-12]. Baltimore, MD: Paul H. Brooks Publishing Co.
- Merrell, K. W., Parisi, D. M. & Whitcomb, S. A. (2007). *Strong start: A social & emotional learning curriculum* [Grades K-2]. Baltimore, MD: Paul H. Brooks Publishing Co.
- Morganett, R. S. (1990) *Skills for living: Group counseling activities for adolescents*. Champaign, IL: Research Press.
- Morganett, R. S. (1994) *Skills for living: Group counseling activities for elementary students*. Champaign, IL: Research Press.
- Muller-Ackerman, B. (2007). *A year of school counseling: Tools and techniques for K-12 themes throughout the year*. Chapin, SC: Youth Light Inc.
- Palomares, S. & Schilling, D. (2007). *Virtues, values, and the very best you: Activities for developing character in students grades 3-9*. Austin, TX: Pro-ed.
- Quaglia, R. J. & Fox, K. M. (2003). *Raising student aspirations: Classroom activities for grades [K-5, 6-8, 9-12]. [Student Aspirations: Eight conditions that make a difference (leader guide)]*. Champaign, IL: Research Press.
- Randal, K & Bowen, A. A. (2008). *Mean girls: 101 ½ creative strategies and activities for working with relational aggression (2nd ed.)*. [grades 3-12] Chapin, SC: Youth Light Inc.
- Richardson, R. C. (1996). *Connecting with others: Lessons for teaching social and emotional competence* [grades k-2, 3-5, 6-8]. Champaign, IL: Research Press.
- Schapiro, L. E. (2003). *55 favorite stories and storytelling techniques that teach the importance of good behavior*. Woodbury, NY: Childsworld/Childsplay.
- Schilling, D. (1996). *50 activities for teaching emotional intelligence* [Level I-elementary, Level II-middle school, Level III-high school]. Austin, TX: Pro-ed.
- Schrump, F. Freiburg, S. & Skaddaen, D. (1993). *Life lessons for young adolescents: An advisory guide for teachers*. Champaign, IL: Research Press.
- Senn, D. (2010). *Spectacular guidance activities for kids: 101 fun and meaningful lessons*. [k-6] Chapin, SC: Youth Light Inc.
- Shelton, C. M. & Stern, R. (2004). *Understanding emotions in the classroom: Differentiating teaching strategies for optimal learning*. Port Chester, NY: Dude Publishing.
- Sigler, G. & Fitzpatrick, D. K. (2006). *Scripted vocational role plays*. Verona, WI: IEP Resources.
- Smead, R. (2000). *Skills for living: Group counseling activities for adolescents, volume two*. Champaign, IL: Research Press.
- Stuecker, R. (2010). *Inspiring leadership in teens: Group activities to foster integrity, responsibility, and compassion*. Champaign, IL: Research Press.
- Vernon, A. (1989). *Thinking feeling, behaving: an emotional curriculum* [Adolescents, Elementary]. Champaign, IL: Research Press.
- Vernon, A. (1998). *The Passport Program: a journey through emotional, social, cognitive, and self-development* [grades 1-5, 6-8, 9-12]. Champaign, IL: Research Press.
- Vernon, A. (2002). *What works when with children and adolescents: A handbook of individual counseling techniques*. Champaign, IL: Research Press.
- Vernon, A. (2009). *More what works when with children and adolescents: A handbook of individual counseling techniques*. Champaign, IL: Research Press.
- Wiemeir, A. (2011). *My feelings workbook*. Chapin, SC: Youth Light Inc.
- Wingard, K. & Topdemir, C. (2005). *Unlocking your true self: Self-discovery lessons written from the heart*. Minneapolis, MN: Educational Media Corporation.
- Wiseman, R. (2009). *Owning up curriculum: Empowering adolescents to confront social cruelty, bullying and injustice*. Champaign, IL: Research Press.
- Zusmer, R. (2005). *Top 10 topics for school counselors: Favorite group activities for grades 3-8*. Austin, TX: Pro-ed.

Problem Solving & Goal Setting

- Adler, M. S. (2007). *Essential proteen: A life skills program for helping teens succeed*. [Facilitators Manual and student journal]. Champaign, IL: Research Press.

- Bachel, B. K. (2001). *What do you really want? A guide for teens, how to set a goal and go for it*. Minneapolis, MN: Free Spirit Publishing.
- Campbell-Whatley, G. D. (2004). *Who I can be is up to me: Lessons in self-exploration and self-determination for students with disabilities in learning* [program guide and student manual]. Champaign, IL: Research Press.
- DeGaetano, J. G. (1996). *Problem solving activities*. Wrightsville Beach, NC: Great Ideas for Teaching.
- Dryden, W., DiGiuseppe, R. & Neenan, M. (2010). *A primer on rational emotive behavior therapy (3rd ed.)*. Champaign, IL: Research Press.
- Feigh, A. (2008). *On those runaway days*. Minneapolis, MN: Free Spirit Publishing.
- Green, R. (2008). *Lost at school: Why our kids with behavioral challenges are falling through the cracks and how we can help them*. New York, NY: Scribner.
- Green, R. (2006). *Treating explosive kids: The collaborative problem-solving approach*. New York, NY: Guilford Press.
- Green, R. (2005). *The explosive child, revised*. New York, NY: Harper.
- Gustafson, M. & Owen, M. (1990). *Talking it out: A guided-question approach to problem solving*. Austin, TX: Pro-ed.
- Lavin, P. & Lavin, K. (2005). *Coping for kids: A coping skills program for elementary school children*. Minneapolis, MN: Educational Media Corporation.
- Ragona, S. & Tranel, A. (2006). *"Please stop, I don't like that!": 6 magic words to be respectfully assertive*. Chapin, SC: Youth Light Inc.
- Shure, M. B. (1992). *I Can Problem Solve* [Preschool, K-gtn-Primary, Intermediate Elementary]. Champaign, IL: Research Press.
- Wells, R. H. (1986). *Developing Appropriate classroom skills-personal power: Succeeding in school*. Austin, TX: Pro-ed.

Self-Control Training

- Akin, T., Dunne, G. & Schilling, D. (2000). *Helping kids make wise choices and reduce risky behavior: 50 ready-to-use lessons*. Austin, TX: Pro-ed.
- Berg, B. (2003). *The self-control workbook: Exercises to control inattention, impulsivity, and hyperactivity*. Los Angeles, CA: Creative Therapy Store.
- Brier, N. (2010). *Self-regulated learning: Practical interventions for struggling teens*. Champaign, IL: Research Press.
- Campbell-Whatley, G. D. (2004). *Who I can be is up to me: Lessons in self-exploration and self-determination for students with disabilities in learning*. [guide and student manual]. Champaign, IL: Research Press.
- Caselman, T. (2009). *Impulse control: Activities and worksheets for elementary school students*. Chapin, SC: Youth Light Inc.
- Copeland, L. (2010). *Hunter and his amazing remote control*. Chapin, SC: Youth Light Inc.
- Haugen, J. (2003). *It's up to me: A self-monitoring behavior program*. San Antonio, TX: PCI Educational Publishing.
- Henley, M. (2003). *Teachings self-control (2nd ed.)*. Bloomington, IN: Solution Tree.
- Huggins, P., Manion, D. W. & Shakarian, L. (1998). *Helping kids handle put-downs: Teaching assertion, use of humor and self-encouragement*. Longmont, CO: Sopris West Educational Services.
- Huggins, P. & Shakarian, L. (1999). *Helping kids handle conflict*. [primary] Longmont, CO: Sopris West Educational Services.
- Karapetian Alvord, M., Zucker, B., & Johnson Grados, J. (2011). *Resilience builder program for children and adolescents: Enhancing social competence and self-regulation*. Champaign, IL: Research Press.
- Knapczk, D. (2004). *Teaching self-discipline for self-reliance and academic success*. Verona, WI: IEP Resources.
- Shakarian, L. & Huggins, P. (2004). *Helping kids handle conflict: Teaching self-control*. [intermediate] Longmont, CO: Sopris West Educational Services.
- Shapiro, L. E. (2008). *Learning to listen, learning to care: A workbook to help kids learn self-control & empathy*. Oakland, CA: New Harbinger Publications Inc.
- Silverman, J. L. (2011). *Imagine that: Imagery stories & activities to help young children improve their behavioral self-control*. Chapin, SC: Youth Light Inc.
- Tollison, P. K., Synatschk, K. O. & Logan, g. (2011). *Self-regulation for kids k-12: Strategies for calming minds and behavior*. Austin, TX: Pro-ed.
- Wells, R. H. (1988). *Gaining self-control personal power: Succeeding with self*. Austin, TX: Pro-ed.
- Workman, E. A. & Katz, A. M. (1995). *Teaching Behavioral Self-Control to Students (2nd ed.)*. Austin, TX: Pro-ed.

Young, K. R., West, R. P., Smith, D. J. & Morgan, D. P. (1991). *Teaching self-management strategies to adolescents*. Longmont, CO: Sopris West Educational Services.

Social Skills Training

- Baker, J. (2006). *The social skills picture book for high school and beyond*. Arlington, TX: Future Horizons.
- Banks, M. (2007). *Conversation skills on the job and in the community: A curriculum for adolescents and adults with developmental disabilities*. (I & II). Verona, WI: Attainment Company, Inc.
- Bellini, S. (2006). *Building social relationships: A systematic approach to teaching social interaction skills to children and adolescents with autism spectrum disorders and other social difficulties*. Shawnee Mission, KS: Autism Asperger Publishing Co.
- Berg, B. (2003). *The social skills workbook: exercises to improve social skills*. Los Angeles, CA: Creative Therapy Store.
- Bloomquist, M. L. (2006). *Skills training for children with behavior problems: A parent and practitioner guide (Revised ed.)*. New York, NY: The Guilford Press.
- Elksnin, L. K. & Elksnin, N. (1998). *Teaching occupational social skills*. Austin, TX: Pro-ed.
- Elksnin, L. K. & Elksnin, N. (2006). *Teaching social-emotional skills at school and home*. Denver, CO: Love Publishing Company.
- Brown, W. H., Odom, S. L. & McConnell, S. R. (2008). *Social competence of young children: Risk, disability & intervention*. Baltimore, MD: Paul H. Brooks Publishing Co.
- Dowd, T. & Tierney, J. (2005). *Teaching social skills to youth: A step-by-step guide to 182 basic to complex skills*. Boys Town, NE: The Boys Town Press.
- Cartledge, G. (1996). *Cultural diversity and social skills instruction: Understanding ethnic and gender differences*. Champaign, IL: Research Press.
- Cartledge, G. & Kleefeld, J. (2009). *Taking part: Introducing social skills to children PreK-grade 3*. Champaign, IL: Research Press.
- Carter, M. & Santomauro, J. (2010). *Friendly facts: A fun, interactive resource to help children explore the complexities of friends and friendship*. Shawnee Mission, KS: Autism Asperger Publishing Co.
- Goldstein, A. P. & McGinnis, E. (1997) *Skillstreaming the adolescent: New strategies and perspectives for teaching prosocial skills (Rev. ed.)*. Champaign, IL: Research Press.
- Additional supporting resources:
Skill cards; Posters; Program forms [print or cd]; Student manual
- Cooper, B. & Widdows, N. (2008). *Social success workbook for teens*. Oakland, CA: New Harbinger Publications, Inc.
- Guli, L. A., Wilkinson, A. D. & Semrud-Clikeman, M. S. (2008). *Social competence intervention program: A drama based intervention for youth on the Autism Spectrum*. Champaign, IL: Research Press.
- Hanken, D. & Kennedy, J. (1998). *Getting to know you: Social skills curriculum for grades [1-3, 4-5, 6-9]*. Minneapolis, MN: Educational Media Corporation.
- Hangen, J. (1996). *Getting along with people. PCI social skills reader series*. San Antonio, TX: PCI Educational Publishing.
- Hensely, M., Dillon, J. C., Pratt, D., Ford, J. & Burke, R. (2005). *Tools for teaching social skills in school*. Boys Town, NE: The Boys Town Press.
- Huggins, P., Moen, L. & Manion, D. W. (1993). *Teaching friendship skills*. [primary, intermediate] Longmont, CO: Sopris West Educational Services.
- Jackson, D. A., Jackson, N. F. & Bennett, M. L. (1998). *Teaching social competence to youth and adults with developmental disabilities*. Austin, TX: Pro-ed.
- Jackson, N. E., Jackson, D. A. & Monroe, C. (1983). *Getting along with others: Teaching social effectiveness to children*. Champaign, IL: Research Press.
- Kinney, J. & Kinney, T. (2005). *Social standards at school: Instructors guide*. Verona, WI: Attainment Company, Inc.
- Knappczyk, D. & Rodes, P. (2001). *Teaching social competence: Social skills and academic success*. [with DVD] Verona, WI: IEP Resources.
- Lechler, S. & Semple, D. (2006). *Social story readers*. [teacher's guide and student book] Verona, WI: Attainment Company, Inc.
- Levine, D. A. (2005). *Teaching empathy: A blueprint for caring, compassion, and community*. Bloomington, IN: Solution Tree.

- Liptak, J. J. (2004). *The social skills program: Inventories, activities & educational handouts*. Woodbury, NY: Wellness Reproductions & Publishing.
- Mannix, D. (2009). *Social skills activities for special children (2nd ed.)*. [K-5] San Francisco, CA: Jossey-Bass.
- Mannix, D. (2009). *Social skills activities for secondary students with special needs (2nd ed.)* [6-12] San Francisco, CA: Jossey-Bass
- McGinnis, E. & Goldstein, A. P. (1997) *Skillstreaming the elementary school child: New strategies and perspectives for teaching prosocial skills (Rev. ed)*. Champaign, IL: Research Press.
Additional supporting resources: Skill cards; Posters; Program forms [print or cd]; Student manual
- McGinnis, E. (2005). *Skillstreaming in the elementary school: Lesson plans and activities*. Champaign, IL: Research Press.
- McGinnis, E. & Goldstein, A. P. (1997) *Skillstreaming in early childhood: New strategies and perspectives for teaching prosocial skills (Rev. ed.)*. Champaign, IL: Research Press.
Additional supporting resources: Skill cards; Program forms [print or cd]
- Mulkey, S. L. & Sprick, M. (2010). *SMART kids: Social grace, manners, and respectful talk*. Eugene, OR: Pacific Northwest Publishing.
- Odermann Mougey, M., Dillon, J. C. & Pratt, D. (2009). *More tools for teaching social skills in school: Grade 3-12*. Boys Town, NE: Boys Town Press.
- Prothrow-Stith, D., Chery, J. M. & Oliver, J. (2005). *Peacezone: A program for teaching social literacy* [grades K-1, 2-3, 4-5 teachers guides & student manuals]. Champaign, IL: Research Press.
- Schab, L. M. (2001). *The you and me workbook: A book that teaches social skills and social awareness*. Woodbury, NY: Childsworld/Childsplay.
- Schilling, D. & Palomares, S. (1997). *Social skills activities for the elementary grades*. Austin, TX: Pro-ed.
- Scully, J. L. (2000). *The power of social skills in character development: Helping diverse learners succeed*. Port Chester, NY: Dude Publishing.
- Serna, L. A., Nielsen, M. E. & Forness, S. R. (2007). *Social skills in pictures, stories, and songs: A multisensory program for preschool and early elementary students*. Champaign, IL: Research Press.
- Sheridan, S. M. (2010). *The tough kid social skills book (2nd ed.)*. Eugene, OR: Pacific Northwest Publishing.
- Sheridan, S. M. (2010). *Social skills for the tough kid: Tips and tools for parents*. Eugene, OR: Pacific Northwest Publishing.
- Siperstein, G. N. & Rickards, E. P. (2004). *Promoting social success: A curriculum for children with special needs*. Baltimore, MD: Paul H. Brooks Publishing Co.
- Sterba, M. & Dowd, T. (1998). *Treating youth with DSM-IV Disorders: The role of social skill instruction*. Boys Town, NE: Boys Town Press.
- Stride, J. (2008). *Connections in the workplace: Social skills reader*. [teacher' guide and student book]. Verona, WI: Attainment Company, Inc.
- Stride, J. (2010). *Acting out workplace social skills*. [teacher's guide and student book] Verona, WI: Attainment Company, Inc.
- Tierney, J. (2007). *Basic social skills for youth: Helping Youth Build Better Relationships*. Boys Town, NE: The Boys Town Press.
- Tollison, P. K. & Synatschk, K. O. (2007). *Sense of self: A practical guide for leading solution-focused groups with kid K-12*. Austin, TX: Pro-ed.
- Volz, J. Resetar, Snyder, T. & Sterba, M. (2009). *Teaching social skills to youth with mental health disorders: Incorporating social skills into treatment planning for 109 disorders*. Boys Town, NE: Boys Town Press.
- Walker, H. M., McConnell, S., Holmes, D., Todis, B., Walker, J. & Golden, N. (1988). *The ACCEPTS program: A curriculum for children's effective peer and teacher skills*. Austin, TX: Pro-ed.
- Walker, H. M., Todis, B., Holmes, D. & Horton, G. (1988). *The Walker social skills curriculum: the Access program* (adolescent curriculum for communication and effect social skills). Austin, TX: Pro-ed.
- Waksman, S. & Waksman, D. D. (1998). *The Waksman social skills curriculum for adolescents: An assertive behavior program (4th ed.)*. Austin, TX: Pro-ed.
- Wells, R. H. (1990). *Peer interaction skills –personal power: Succeeding with others*. Austin, TX: Pro-ed.
- Weltmann Begun, R. (ed.) (1995). *Ready-to-use social skills lessons & activities for grades* [1-3, 4-6, 7-12]. San Francisco, CA: Jossey Bass.
- Williamson, G. G. & Dorman, W. J. (2002). *Promoting social competence*. Austin, TX: Hammill Institute on Disabilities.

Stress and Feelings Management

- Biegel, G. M. (2009). *The stress reduction workbook for teens*. Oakland, CA: New Harbinger Publications Inc.
- Carducci, B. J. & Fields, T. H. (2007). *The shyness workbook for teens*. Champaign, IL: Research Press.
- Cautela, J. R. & Groden, J. (1978). *Relaxation: A comprehensive manual for adults, children, and children with special needs*. Champaign, IL: Research Press.
- Charlesworth, E. A. (2002). *Scanning relaxation*. [CD] Champaign, IL: Research Press.
- Culbert, T. & Kajander, R. (2007). *Be the boss of your stress*. [book; kit] MN: Free Spirit Publishing
- de Anda, D. (2002). *Stress management for adolescents: A cognitive-behavioral program*. Champaign, IL: Research Press.
- Desetta, A. & Wolin, S. (2000). *The struggle to be strong: True stories by teens about overcoming tough times*. Minneapolis, MN: Free Spirit Publishing.
- Wolin, S. & Desetta, A. (2000). *A leader's guide to the struggle to be strong: How to foster resilience in teens*. Minneapolis, MN: Free Spirit Publishing.
- Forrest, D. & Rodgers, B. (2005). *101 Creative strategies for helping children with high stress levels: A practical resource of insights, approaches and reproducible worksheets (PK-8)*. Chapin, SC: Youth Light Inc.
- Fox, A. (2008). *Be Confident in who you are: Middle school confidential*. Minneapolis, MN: Free Spirit Publishing.
- Fox, A. & Kirschner, R. (2005). *Too stressed to think?* Minneapolis, MN: Free Spirit Publishing.
- Frank, K. & Smith-Rex, S. J. (1996). *Getting over the blues: A kids guide to understanding and coping with unpleasant feelings and depression*. Minneapolis, MN: Educational Media Corporation.
- Greenspon, T. S. (2007). *What to do when good enough isn't good enough-the real deal on perfectionism: A guide for kids*. Minneapolis, MN: Free Spirit Publishing.
- Hipp, E. (2007). *Fighting invisible tigers: stress management for teens (3rd ed.)*. Minneapolis, MN: Free Spirit Publishing.
- Mosatche, H. S. & Unger, K. (2000). *Too old for this, too young for that: Your survival guide for the middle school years*. Minneapolis, MN: Free Spirit Publishing.
- Palomares, S. & Schilling, D. (2010). *Less student stress, more school success*. Austin, TX: pro-ed.
- Romain, T. & Verdick, E. (2000). *Stress can really get on your nerves*. Minneapolis, MN: Free Spirit Publishing.
- Schmitz, C. C. & Hipp, E. (1995). *Fighting invisible tigers: A stress management guide for teens*. A leaders guide. Minneapolis, MN: Free Spirit Publishing.
- Schab, L. M. (2008). *The anxiety workbook for teens*. Oakland, CA: New Harbinger Publications Inc.
- Slap-Shelton, L. & Shapiro, L. E. (1999). *Every time I blow my top I lose my head: A kids guide to keeping cool under stress*. Woodbury, NY: Childsworld/Childsplay.
- Trice-Black, S. & Taylor, J. (2007). *Girls in real life situations: Group counseling activities for enhancing social and emotional development [grades K-5, 6-12]*. Champaign, IL: Research Press.
- Van Dijk, S. (2011). *Don't let your emotions run your life for teens*. Oakland, CA: New Harbinger Publications Inc.
- Wasserman, B. (1999). *Kids stuff*. Minneapolis, MN: Educational Media Corporation.

Working in Groups

- Barto, H. H. & Salkeld, S. J. (2001). *Challenging the Barbie doll syndrome: A group design for working with adolescent girls*. Minneapolis, MN: Educational Media Corporation.
- Black, S. T. (2008). *Classroom guidance games*. Chapin, SC: Youth Light Inc.
- Bordessa, K. (2006). *Team challenges: 170+ group activities to build cooperation, communication, and creativity*. Chicago, IL: Zephyr.
- Carroll, M. R. & Wiggins, J. D. (2001). *Elements of group counseling: Back to the basics (3rd ed.)*. Denver, CO: Love Publishing.
- Cox, P. B. & Criswell, F. O. (2005). *Therapeutic interventions using non-therapeutic games: Behavior basics for K-8*. Chapin, SC: Youth Light Inc.
- Hunter, D. (2007). *How to reach defiant, resistant, disrespectful students through Native American teachings: Grades K-6*. Chapin, SC: Youth Light Inc.

- Jackson, T. (2002). *Conducting group discussions with kids: A leader's guide for making activities meaningful*. Cedar City, UT: Red Rock Publishing.
- Karns, M. (1994). *How to create positive relationships with students: A handbook of group activities and teaching strategies*. Champaign, IL: Research Press.
- Olson, C. (2000). *Energizers: Calisthenics for the mind*. Minneapolis, MN: Educational Media Corporation.
- Palomares, S. Schilling, D. & Winch, C. (2007). *Treasure chest of group activities*. Austin, TX: Pro-ed.
- Peterson, J. S. (2007). *The essential guide to talking with teens: Ready-to-use discussions for school and youth groups*. Minneapolis, MN: Free Spirit Publishing.
- Foster, E. S. (1998). *Energizers and icebreakers for all ages and stages: Book I*. Minneapolis, MN: Educational Media Corporation.
- Smead, R. (1995). *Skills and techniques for group work with children and adolescents*. Champaign, IL: Research Press.
- Taylor, J. V. & Trice-Black, S. (2007). *Girls in real life situations: Group counseling activities for enhancing social and emotional development Grades 6-12*. Champaign, IL: Research Press.
- Trice-Black, S. & Taylor, J. V. (2007). *Girls in real life situations: Group counseling activities for enhancing social and emotional development Grades K-5*. Champaign, IL: Research Press.
- Zusmer, R. (2005). *Top 10 topics for school counselors: Favorite group activities for grades 3-8*. Austin, TX: Pro-ed.

Games and Other Resources

Books

- Ashton, M. & Varga, L. (1993). *101 games for groups*. Austin, TX: Pro-ed.
- Cox, P. B. & Criswell, F. O (2009). *Therapeutic interventions using non-therapeutic games: Behavior basics for K-8*. Chapin, SC: Youth Light Inc.
- Badegruber, B. (2005). *101 life skill games for children*. [ages 6-12] Berkeley, CA: Hunter House.
- Badegruber, B. (2006). *101 more life skill games for children*. [ages 9-15] Berkeley, CA: Hunter House.
- Bartl, A. (2008). *101 pep-up games for children*. [ages 6-10] Berkeley, CA: Hunter House.
- Bartl, A. (2008). *101 quick-thinking games + riddles for children*. [ages 6-10] Berkeley, CA: Hunter House.
- Bartl, A. (2008). *101 relaxation games for children*. [ages 4 up] Berkeley, CA: Hunter House.
- Davis, B. (2008). *404 Desk side activities for energetic kids*. Berkeley, CA: Hunter House.
- Fraser, K., Fraser, L. & Fraser, M. (2009). *The 175 best camp games: A handbook for leaders*. Erin, ONT Canada: The Boston Mills Press.
- Rooyacker, P. (1996). *101 dance games for children*. [ages 4 up] Berkeley, CA: Hunter House.
- Rooyacker, P. (1998). *101 drama games for children*. [ages 4 up] Berkeley, CA: Hunter House.
- Rooyacker, P. (2002). *101 more drama games for children*. [ages 6 up] Berkeley, CA: Hunter House.
- Rooyacker, P. (2002). *101 language games for children*. [ages 4 up] Berkeley, CA: Hunter House.
- Rooyacker, P. (2007). *101 circus games for children*. Berkeley, CA: Hunter House.
- Storms, J. (1995). *101 music games for children: fun and learning with rhythm and song*. [ages 4 up] Berkeley, CA: Hunter House.
- Storms, J. (2001). *101 more music games for children: fun and learning with rhythm and song*. [ages 4 up] Berkeley, CA: Hunter House.
- Schapiro, L. E. (2004). *55 favorite games that teach good behavior to children (2nd ed.)*. Plainview, NY: Childsworld/Childsplay.
- Schapiro, L. E. (2004). *In control: A book of games to teach children self-control skills*. Plainview, NY: Childsworld/Childsplay.
- Sher, B. (1998). *Self-esteem games*. San Francisco, CA: Jossey-Bass.
- Storms, J. (1995). *101 music games for children*. [ages 4 up] Berkeley, CA: Hunter House.
- Wiertsema, H. (2002). *101 movement games for children*. [ages 6 up] Berkeley, CA: Hunter House.

Board Games

- Find It Games (2010). *Oh Really! The lively game of what matters most*. [ages 10 +]
- Kellner, M. H. (2007). *Being in control Bingo: An anger management [game] for young adolescents*. Champaign, IL: Research Press.

Nore, D. & Drolet, C. (2000). *Roller Coaster of Life: A pragmatics and social skills game*. Austin, TX: Pro-ed.
Talicor. (2004). *Fib or Not: You did what?* [ages 10+]

Board Games from PCI Education

Crissey, P. (2005). *Real-world social skills*. San Antonio, TX: PCI Education.
Crissey, P. (2006). *Taking charge of my behavior*. San Antonio, TX: PCI Education.
Haugen, J. (1992). *Behavior skills: Learning how people should act.*. San Antonio, TX: PCI Education.
Haugen, J. (1993). *Social skills: Learning to get along with other people*. San Antonio, TX: PCI Education.

From Childsworld/Childsplay an imprint of The Guidance Group, Woodbury, NY

(1998) *Talking tools manual: A collection of ten counseling games* [ages 5-10]
(1999) *Circle of friends* [ages 5-12]
(2001) *Your Journey through the Land of Feelings* [ages 5-12]
(2006) *The Saying Goodbye Game: A Game that Helps Kids Understand and Cope with Death* [ages 6-22].
(2007) *Dr. Playwell's Best behavior game* [ages 6-12]
(2007) *Dr. Playwell's Think positive game* [ages 6-12]
(2007) *Dr. Playwell's Don't stress game* [ages 6-12]

From the Creative Therapy Store an imprint of Western Psychological Services, Los Angeles, CA;

Barden, L. M. (nd). *The peace path*.
Berg, B. (2004). *The anger control game*.
Berg, B. (nd). *The bullying game*.
Berg, B. (nd). *The Classroom Survival Game*.
Berg, B. (2005). *The conduct management game*.
Berg, B. (2005). *The feelings game*.
Berg, B. (nd). *The self-concept game*.
Berg, B. (2004). *The social conflict game*.
Berg, B. (2005). *The self-control game*.
Berg, B. (2007). *The social skills game*.
Berg, B. (2005). *The stress management game*.
Davis, K. L. (2006). *Heartbeats*.
Greenhalgh, G. (2002). *Talk-it-out: A therapeutic board game designed to encourage teens to communicate*.
Loeffler, A. (1998). *Exploring my anger*.
Mariah, K. (2004). *Angry animals 2: A board game for teaching healthy expression of anger*.
McGoff, D. (2002). *Use your I's*.
Mitlin, M. (2006). *Emotional bingo*.
Mitlin, M. (2001). *The sticks and stones game*.
Nass, M. (2008). *One of a kind: A self-esteem card game*.
Singer, S., Feigenbaum, L. & Weiss, C. (2011). *Too close, too far, just right: A game about personal space*.
Terry, E. (nd). *Peacetown: A conflict resolution game*.
Weiss, C., Singer, S. & Feigenbaum, L. (2006). *Too much, too little, just right: A social communication game*.

Board Games from Franklin Learning Systems, Westport, CT

*Elementary level titles:

Escape from Anger Island	anger control / violence reduction
Journey to Friendsville	social skills
Clear Thinking	problem solving
Conflict Busters	conflict resolution
Feelings Fair	feelings
Friendship Island	social skills
Friendship Explorers	social skills / diversity
Furious Fred	anger control / violence reduction
True Friends	social skills

Smart and Angry	anger control / violence reduction
Bullies to Buddies	bullying / violence reduction
Character Circles	character education
One Step at a Time	cooperation and decision making

*Middle/High School level titles:

The impulse control game	
Breaking the Chains of Anger	
Bully Busters	bullying / violence reduction
Cyber Safe	safety
Equipped for Life	responsibility
From Rage to Reason	anger control
Intelligent Anger	anger control
Join My Group	cooperative learning
Meeting of the Minds	conflict resolution
Out of Your Mind	imagination, choices, ideas, feelings, memories
Real Friends	social skills
True Friends	social skills
Bridge Over Worried Waters: manage fears and anxiety	
Focus: stay focused on tasks	
Remote Control: Impulse Control [grades 1-9]	
Remote Control: Anger Control [grades 1-9]	
Splitsville: Coping with Separation and Divorce	

Dominoes games from Franklin Learning Systems, Westport, CT

Anger control; Bully Wise; Empathy Counts; Feelings; Friendship; Conflict Cruncher; Cyber Smart

Card games from Franklin Learning Systems, Westport, CT

(2010) Go Fish: Cast Away Conflict
Catch and Release Your Anger
Fishing for Feelings
Reel In Responsibility
Hooked on Friendship
Catch and Release Good Character

Card Games

Attainment Company Inc. (2003). *Know the code at school: social skills card games*. Verona, WI: Author.
Bell, S. (2011). *What should Miranda do?* A game that teaches social skills (grades 3-6). Chapin, SC: Youth Light Inc.
Childsworld/Childsplay. (1995). *ADHD self-control problem-solving cards*. Wilkes-Barre, PA: Author.
Creative Therapy Store. (1998). *My ups and downs*. Los Angeles, CA: Author.
Creative Therapy Store. (nd) *The Feelings Playing Cards*. Ten different games to play with one card deck. Los Angeles, CA: Author.
Karres, E. & Hounshell, L. (2011). *Kicky's friendship card game*. (grades K-2) Chapin, SC: Youth Light Inc.
Ness, M. (2004). *Stop that angry thought*. Los Angeles, CA: Creative Therapy Store.
Nass, M. (2008). *One of a kind: A self-esteem card game*. Los Angeles, CA: Creative Therapy Store.
Nass, M. & Nass, M. (nd) *What do you stand for?* Minneapolis, MN: Free Spirit Publications.
Talicaor (2006). *Out of control*. Plainwell, MI: Author.
Youth Light Inc. (nd). *Girl games: Five fun games that teach important social skills* (grades 5-12). Chapin, SC: Author.

From Wellness Reproductions and Publishing: an imprint of The Guidance Group, Woodbury, NY

Dear Jess, I'm Stressed [middle and high school versions]
Self-esteem program cards.
Managing your anger situations [middle and high school versions]

Making and keeping friends [middle and high school versions]

Music

MacMannis, D. R. (2007). *Ready to rock kids: volume 1*. Minneapolis, MN: Free Spirit Publishing Inc.
Songs with activities for social development- ages 4-9

MacMannis, D. R. (2007). *Ready to rock kids: volume 2*. Minneapolis, MN: Free Spirit Publishing Inc.
Songs with activities for social development- ages 4-9.

MacMannis, D. R. (2009). *Ready to rock kids: volume 3*. Minneapolis, MN: Free Spirit Publishing Inc.
Songs with activities for social development- ages 4-9.

Young, D. S. & Schwintek, R. (2010). *Sing-along guidance*. (grades 3-8). Chapin, SC: Youth Light Inc.

Posters

Software

Attainment's *Social Skills on the Job*. Verona, WI: Attainment Company, Inc. Author.

Attainment's *Social Skills at School*. Verona, WI: Attainment Company, Inc. Author.

Wood, M. M. (2001, 2002). *PEGS Practice in Effective Guidance Strategies* [preschool, elementary, secondary]. Athens, GA: Developmental Therapy Institute.

Updated July 14, 2011